

# The Face Club

Manchester Road CP School, Manchester Road, Manchester, M43 6GD



<b>Inspection date</b>	25 May 2018
Previous inspection date	25 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The dedicated manager leads a strong staff team who share the same vision of ensuring all children thrive through good-quality play experiences. She implements the playwork principles well and provides children with fun, interesting and challenging play experiences.
- The club's motto of 'every day is a play day' captures what is so special about this good-quality provision. Children's laughter and excitement fills the air of this busy, vibrant and inclusive club. Children immerse themselves in deep play and become fascinated while travelling to a 'magical dinosaur land' outdoors.
- Staff teach children very well about respect and acceptance. Children participate in an array of activities about different faiths, religions and celebrations. They are well-rounded individuals who have a deep understanding of the diverse community they belong to.
- Staff give high regard for children's personal, social and emotional development. They have a good understanding of child development and use this well to support children's physical and emotional well-being. Children develop secure friendships, behave well and have a strong sense of belonging.

### It is not yet outstanding because:

- The views of all parents and children do not consistently inform the club's self-evaluation process.
- The professional development of staff does not focus strongly enough on raising the quality of staff practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen processes to seek the views of all staff, parents and children to inform and enhance the self-evaluation process
- strengthen the current programme of continuous professional development to ensure all staff are provided with further opportunities to enhance and extend their knowledge and skills to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the club.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Mr Luke Thomas Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The devoted manager is an advocate for active learning and aspires to be outstanding. She has re-developed the club into an oasis of calm, where individuality, difference and creativity are celebrated and embraced. Overall, the manager evaluates the quality of the club well. She has robust improvement plans in place and demonstrates a strong capacity to continually improve. Safeguarding is effective. Staff are astute to the possible signs, symptoms and indicators of abuse and know the referral procedure well. Risk assessments are robust and all areas of the club are safe and secure. Staff receive good levels of support during supervision sessions and appraisal meetings. Staff attend some training programmes, which has a positive impact on outcomes for children. For example, a course around physical development has equipped staff with a greater understanding of how to promote children's large-muscle skills during everyday play opportunities. Overall, partnership working is good. Links with the host primary school are secure and parents are kept well informed of their children's time at the club.

### Quality of teaching, learning and assessment is good

Close liaison with class teachers and an in-depth understanding of playwork ensures all children receive a play programme that is fully complementary to their learning at school. Staff are skilled in supporting children's early speaking and listening skills. They model the correct pronunciation of words and provide children with good experiences to distinguish the different sounds of environmental noises. For example, children relish opportunities to record and listen to different noises outdoors. They excitedly keep a tally chart of how many trams, aircraft and birds they can hear. Younger children enjoy playing with musical instruments and giggle with delight while painting. They enjoy playing with dolls and become enthralled while building towers. Older children become fascinated while making models from dough. They play ring games, write their names and operate computer programs. Children exhibit positive attitudes towards their next steps in play and learning. They talk about topics being taught in school and are confident to discuss moving classrooms in the near future.

### Personal development, behaviour and welfare are good

Care practices are good. Staff spend time getting to know children and support them to become independent, motivated and confident individuals. Children are keen to take on new challenges and have a good understanding of how to keep themselves safe. They talk about the importance of wearing helmets when riding bicycles and discuss road safety. Staff teach children about the significance of healthy living. They provide them with healthy foods and plan a range of activities which helps to keep them physically active.

## Setting details

<b>Unique reference number</b>	EY469828
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1105598
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Virginia Mary Higginbotham
<b>Registered person unique reference number</b>	RP908742
<b>Date of previous inspection</b>	25 September 2014
<b>Telephone number</b>	01613703079

The Face Club registered in 2013. The club employs four members of staff, all of whom are qualified to level 2 or above. The club opens each weekday from 7.30am until 8.45am and 3.20pm to 5.30pm, during term time only.

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