

Brookside Pre-School

Scout H Q, Church Road, Gatley, CHEADLE, Cheshire, SK8 4EY



Inspection date

25 May 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's independence is supported extremely well. Staff communicate high expectations about what they can achieve. Children are expertly encouraged to make their own choices and staff skilfully support them to gain a highly positive sense of self-esteem.
- Staff establish effective partnership working with parents. For example, they organise stay and play sessions and invite parents into the setting to celebrate different festivals with the children. This helps to support children's emotional well-being superbly.
- Staff use accurate assessments to plan challenging and exciting activities based on children's interests and the next steps in their learning. All children, including those who have special educational needs (SEN) and/or disabilities, are making good progress, given their starting points.
- The inspirational manager strives to offer children the very best start in life. She uses information gained through self-evaluation well, to drive ongoing improvements.

It is not yet outstanding because:

- On occasions, staff do not consistently provide sufficient time for children to respond to their questions to help them develop their thinking skills and ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide enough time for children to respond to questions and develop their thinking and ideas more fully.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children.
- The inspector took account of the views of children and parents.
- The inspector engaged in a joint observation with the manager.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant and confidently implement safeguarding procedures when they have concerns. The manager regularly monitors staff performance and supports them well through effective supervision and targeted reviews. Staff are actively encouraged and supported to continue their professional development. They attend further training, which helps to enhance children's learning and development. Parents develop a clear sense of trust in all the staff team, and value the support their children receive.

Quality of teaching, learning and assessment is good

Staff know children and support their learning well, overall. The outdoor area is highly stimulating, providing rich opportunities for learning. Staff expertly use their skills to enhance teaching and learning outdoors. For example, they encourage children to fill up their buckets with rain water pouring from a drain pipe. They then encourage them to empty them into an imaginary river made from tin foil. This helps to develop children's understanding of mathematical concepts as they independently count each bucket poured. Children listen carefully and follow instructions of increasing complexity as they enjoy a music activity together. Children are enthusiastic and active learners. They explore the vibrant learning environment and make some independent choices in their play.

Personal development, behaviour and welfare are outstanding

Children's opinions are valued and staff encourage them to share their ideas and contribute to improvements. For example, staff organise a trip out to a farm and a local bus journey, following their requests. Children are kind and respectful towards each other and their behaviour is exemplary. Staff are superb role models who use highly effective methods to promote children's self-confidence. They develop growing confidence in their own abilities and enjoy celebrating their achievements together. Children are taught to recognise and respect the differences between themselves and others in a variety of ways. Healthy lifestyles are promoted through meaningful teaching, such as eating nutritious food at snack times and spending long periods of time outdoors.

Outcomes for children are good

Children are self-assured, happy and seek out others to share experiences with. They enjoy making choices throughout the day and develop a strong sense of belonging. All children, including those in receipt of additional funding, acquire the skills they need for school. Children develop good independence skills, such as putting on their own wellies and splash suits for outdoor play. They are inspired to explore and discover and are curious and motivated to play. Children listen to stories with interest and enjoyment. They enjoy spending time with their friends at pre-school.

Setting details

Unique reference number	307121
Local authority	Stockport
Inspection number	1103522
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	39
Name of registered person	Brookside Pre-School Committee
Registered person unique reference number	RP527785
Date of previous inspection	15 December 2014
Telephone number	01614915531

Brookside Pre-School registered in 1992. The setting is run by a committee and is situated in Gatley, Stockport. The pre-school employs six members of childcare staff. Of these, three hold an appropriate early year's qualification at level 3 or above, including one with a level 6 qualification. The pre-school opens from Monday to Friday during term time. Sessions are from 8.45am until 3pm. The pre-school provides funded early education for three- and four-year-old children.

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