

# Childminder Report

**Inspection date**

28 May 2018

Previous inspection date

6 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. The qualified and experienced childminder uses her observations and assessments well to monitor their development. This helps her to support children in achieving what they need to learn next.
- The childminder takes part in training and networking events with a local childminding group. These enable her to develop her skills and knowledge to enhance her already good practice.
- Children's physical health is promoted effectively. The childminder helps children to develop a strong understanding of practices, such as eating fresh, nutritious food that contributes towards a healthy lifestyle.
- Children are happy and enjoy their time in the childminder's care. She is kind and caring. She promotes their confidence and self-awareness well. Children show they feel safe and secure, promoting effectively their emotional well-being.

### It is not yet outstanding because:

- The childminder does not seek enough information from parents about their children's abilities when they first start to help her to plan for children's learning more precisely from the outset.
- The childminder does not make the most of the outdoor environment to provide rich, varied and imaginative experiences. This means children who prefer to play and learn outdoors are not fully supported to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more information about what children can already do when they start with the childminder to help to inform planning and extend on children's learning from the outset.
- extend the use of the outdoor area to provide rich, varied and imaginative experiences, particularly for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the household.
- The inspector took account of the view of parents from written comments.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise concerns about children's welfare and the procedures to follow to protect them. In addition, she has a good understanding of wider safeguarding issues, such as the 'Prevent' duty. The childminder completes regular risk assessments to help her to manage any potential risks effectively. She reviews her provision to identify any areas for improvement. The views of parents and children are gathered through questionnaires. Occasionally, the childminder works with an assistant. She monitors her work closely and ensures she has up-to-date knowledge of her policies and procedures. Parents are complimentary about the care their children receive while they are with the childminder.

### Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. She challenges children to identify the initial letter sound of their name and write this letter in the salt. The childminder provides a range of opportunities for children to develop their physical skills. For example, children carefully cut up the fruit at snack time. The childminder supports children's language development well. She talks with children about what they are doing and introduces new words as they play, for example, 'aubergine'. The childminder learns key words in children's home language to support those who speak English as an additional language. She completes a written review of children's progress when they are between the age of two and three years and shares this with parents.

### Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. Indoors, there is a wide range of interesting resources which is easily accessible for children. Children's behaviour is good. The childminder implements successful strategies to help children develop a clear understanding of behavioural expectations and boundaries within her home. The childminder makes good use of the local area to extend learning opportunities. For example, she takes children to local parks and indoor play areas where they explore climbing equipment and test their physical skills.

### Outcomes for children are good

Children learn key skills to prepare them for the next stage in their learning and the move on to school. Children are independent and demonstrate good self-care skills. For example, they put on their own shoes and wash their hands before snack. Children have plenty of fun playing games, naming colours and counting accurately. They are imaginative and thoroughly enjoy pretend play with small-world resources. Children develop their small-muscle skills as they carefully pick up small balls with tweezers. Children make friendships and have a positive attitude to learning.

## Setting details

<b>Unique reference number</b>	EY422942
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1102299
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 February 2014
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Huddersfield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. Occasionally, the childminder works with an assistant. The childminder has a relevant early years qualification at level 3.

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