

# Small Wonders Nursery

Connaughton House, Mount Road, Levenshulme, Manchester, M19 3BH



## Inspection date

29 May 2018

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children access an abundant range of interesting resources in a highly stimulating and child-centred environment. There is a wealth of displays of children's own artwork and photographs of them at play. This helps to promote children's secure sense of belonging.
- Staff carefully monitor individual children's progress to help close any gaps in their learning. Parents are invited to view their child's learning records and staff share ideas and provide resources for them to share with their child at home. This collaborative approach benefits children's learning.
- The nursery is caring and inclusive. Staff have developed good partnerships with outside agencies, which helps them to consistently identify and support children's needs. The special educational needs coordinator works effectively with parents and staff to help to provide guidance and support.
- Staff consistently teach children about being kind, caring and friendly to others. Children are well behaved, share and play well together. This helps to foster children's personal, social and emotional development.

### It is not yet outstanding because:

- The systems to track and monitor different groups of children's progress are not yet fully embedded, to build on children's development further.
- Staff do not always provide older and more-able children with the highest levels of challenge during activities to help them to meet their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed tracking and monitoring systems to identify any difference in the progress made by different groups of children
- strengthen teaching strategies to help to ensure that older and more-able children receive the highest levels of challenge during activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussion with the management team and spoke with children and staff during the inspection.
- The inspector completed two joint observations with the manager. She discussed the nursery's self-evaluation and the impact this has on the quality of the nursery.
- The inspector looked at relevant documentation. She looked at children's learning records and planning documentation and checked evidence of the qualifications and suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection. She took account of verbal and written feedback from parents.

### Inspector

Helen Gaze

## Inspection findings

### Effectiveness of the leadership and management is good

The knowledgeable and enthusiastic management team has a strong focus on reflecting on the quality of the nursery. As a team they successfully evaluate practice and gather the views of parents to help to drive improvement. This has led them to work tirelessly to enhance the outdoor provision for children so that it is stimulating, well resourced and interesting. Staff feel valued and well supported. Supervision sessions and the programme of professional development are successful in helping staff to develop their knowledge and skills. Staff meetings are used well to share knowledge and expertise. Safeguarding is effective. Staff have a secure understanding of their responsibilities to protect children and know the procedures to follow to keep them safe from harm. Staff are vigilant, deploy themselves effectively and conduct regular safety checks.

### Quality of teaching, learning and assessment is good

The staff team is well qualified and experienced. They gather robust information from parents and use it well to precisely plan for children's next steps in learning. Young babies have good opportunities to develop their physical skills as they move with confidence in a well-organised environment. They are curious and enjoy sensory play and exploration. Toddlers sit and discover the different sounds of musical instruments and move their bodies in different ways as they join in with the actions and words to songs. Older children readily participate in interactive circle times. They excitedly and imaginatively use props to bring their favourite stories to life and are beginning to develop their early reading skills. Staff support children's communication and language skills particularly well, as they introduce words and phrases to increase their vocabulary.

### Personal development, behaviour and welfare are good

Children have developed secure and trusting relationships with staff. They enjoy their time at the nursery and show good levels of confidence and self-esteem. Children benefit and thrive on the good support they receive from friendly and caring staff. Care routines are cohesive and adapted well to meet children's individual needs. For example, babies respond well to the individual attention they receive when they sit and cuddle with staff to have their milk. Children develop their independence from a young age. They eagerly help with tidying away toys and set the table at mealtimes. Children are supported well to learn about healthy lifestyles. They enjoy healthy and nutritious snacks, meals and drinks and benefit from opportunities to plant and watch vegetables and herbs grow outdoors. Children enjoy being physically active outdoors.

### Outcomes for children are good

All children, including children who have special educational needs and/or disabilities make good progress from their starting points. Children are keen to take part in activities and are confident and independent learners. Older children develop their literacy skills and have good opportunities to practise their early writing skills and pencil control. All children are well prepared for the next stage of their learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY291032
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1092061
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Small Wonders PDN Limited
<b>Registered person unique reference number</b>	RP908613
<b>Date of previous inspection</b>	15 January 2015
<b>Telephone number</b>	0161 248 8690

Small Wonders Nursery registered in 1999. The nursery employs 19 members of childcare staff. Of these, two members of staff hold appropriate early years qualifications at level 5 or above and 13 hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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