

Hopscotch Kids Club

Heathlands Primary School, New Church Road, West Bergholt, Colchester, Essex,
CO6 3JF



Inspection date

Previous inspection date

23 May 2018

23 April 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff create a welcoming, relaxed and friendly environment, which helps children settle well on arrival. Children are clearly familiar with routines, readily hanging up their belongings and eagerly delving into activities that capture their interest.
- Staff demonstrate a strong understanding of how to complement the experiences children have in school. They talk to teachers at the host school on a daily basis and exchange information about children's time at school. This helps them to plan activities and resources that build effectively on children's learning priorities and events in school.
- Children play in a very safe environment and the deployment of staff is very well organised. For example, staff work cohesively to supervise children closely as they move freely between the indoors and outdoors.
- Communication with parents is effective and staff are vigilant in ensuring that messages are effectively relayed between parents and school. Parents are kept well informed about children's experiences and they comment that their children look forward to their time at the club.

It is not yet outstanding because:

- Systems of monitoring and evaluating staff practice are not fully incisive to help identify aspects of practice that can be enhanced even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for the monitoring and supervision of staff and focus more sharply on helping them to raise their already good practice to a higher level.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact these have on children's experiences at the club.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to teachers at the host school and held a meeting with the provider. She looked at relevant documentation, such as the provider's self-evaluation, evidence of training and the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views, expressed in written questionnaires.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Staff have a secure understanding of their safeguarding responsibilities and demonstrate a good commitment to protecting children from harm and neglect. The provider attends regular training and shares ongoing updates with the staff team. This helps to ensure they know how to follow up concerns about a child's welfare. Safeguarding is effective. Clear communication with staff is fundamental to meeting the specific needs of children. The provider gathers comprehensive information from Reception class teachers, including details of any accidents children sustain during school hours. This information is diligently cascaded to all staff as soon as children arrive which helps to maintain good continuity in children's care. Staff create many purposeful opportunities for parents and children to add their views and contribute to the self-evaluation process. For example, they invite children to complete questionnaires and successfully implement their suggestions to extend the range of electronic games devices available at the club.

Quality of teaching, learning and assessment is good

Staff are mindful of children's needs and they communicate with them effectively. Staff skilfully engage children in discussions and ask a range of carefully phrased questions as they play. This helps to prompt children's deeper thinking skills and motivates them to express their creative ideas. For example, staff encourage children to explain the meaning behind their drawings and to describe the intricate details on a house they make from empty packaging. Staff complement school topics. They also support any specifically targeted learning alongside Reception class teachers to complement children's individual needs. For example, they contribute to children's assessments in school by sharing written observations of children's achievements at the club. Staff foster children's interest in books and reading. For instance, they make good use of the school library to offer a relaxed and comfortable space for children to sit and share their school books together.

Personal development, behaviour and welfare are good

Staff treat children with kindness and respect which helps them to feel valued and welcome. Staff are good role models. They provide children with consistently positive levels of praise and encouragement. Children demonstrate that they are polite, well-mannered and behave well. With support from staff, they devise a waiting list and use timers to take turns with the popular games consoles. Staff encourage children to take on responsibility appropriate for their age. Children are keen to take the lead, serving their own food and pouring drinks for themselves at snack time. Children are involved in choosing the foods they like to eat for snack and staff make good use of this opportunity to strengthen their awareness of healthy choices. The available outdoor space is well-resourced and used to good effect. Children often choose to spend their time engaging in sports and team games in the school playground. This helps to provide them with plenty of physical exercise and fresh air which helps to boost their good health.

Setting details

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|--|---|
| Unique reference number | EY316911 |
| Local authority | Essex |
| Inspection number | 1087987 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 45 |
| Number of children on roll | 20 |
| Name of registered person | Gillian Alayne Sims |
| Registered person unique reference number | RP905641 |
| Date of previous inspection | 23 April 2014 |
| Telephone number | 07963614425 |

Hopscotch Kids Club registered in 2005. The club employs 10 members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club opens Monday to Friday during school term time. Sessions are from 7.45am to 8.50am and from 3pm to 6pm.

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