

Jingle Jungle Nursery

15 Alton Street, London, Tower Hamlets, E14 6BZ



Inspection date

Previous inspection date

23 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff implement efficient procedures to promote children's safety and security.
- Staff plan well for children's individual needs and interests, ensuring that all children make good progress in their learning.
- Staff use good strategies to support children who are learning English as an additional language and others who are less confident speakers. For example, staff use resources to help children feel at ease and understand what is being said. Staff use displays to stimulate children's comments and questions.
- The providers and staff have established partnerships with parents and other professionals to ensure children's all-round development needs are met. They also promote continuity of learning for children between the nursery and home.
- Staff support children's understanding of diversity. For example, children learn about different festivals. They use resources that help them learn about their own and other people's culture in and beyond their community.

It is not yet outstanding because:

- At times, some staff overly direct children during activities or interrupt children's play when they are deep in concentration.
- Staff do not make the most of all opportunities to encourage children's self-care skills, in particular at snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to help children play and concentrate for extended periods without interruption or overdirection
- make the most of all opportunities to further support children's independence skills.

Inspection activities

- The inspector observed the quality of teaching during routine times and activities indoors and outside.
- The inspector spoke to staff and children. She held a meeting with the providers.
- The inspector completed a joint observation with the providers.
- The inspector looked at relevant documentation, which included assessment records, accident reports, staff records and the risk assessment procedures.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended safeguarding training to help them understand whether children might be at risk of harm. They are secure about their responsibilities should they have a concern about a child in their care. The providers, who are also the manager and deputy manager, have efficient recruitment and induction processes to help ensure that all staff are suitable for their role. The providers reflect on the quality of the provision well and know the nursery's current strengths. They encourage staff and parents to give their views in order to effectively implement improvement strategies and training to raise standards of teaching and learning. These include plans to develop further children's play experiences in the outdoor environment, for example.

Quality of teaching, learning and assessment is good

Staff understand how to identify individual children's next steps in learning and plan purposeful activities to build on these skills. Staff use the outdoor area well to enthuse children to learn. For example, they provide resources that enable children to enjoy a range of sensory experiences. Children explore textures and experiment with sounds from mobiles made with hanging pans and wooden spoons. They also learn to create sounds with musical instruments. Staff provide regular opportunities for children to play and learn in a range of group situations. For example, they use circle-time sessions to encourage children to develop confidence and to participate in conversation with others in small and larger groups. Staff supply children with a variety of resources and offer opportunities to encourage their physical skills. Young children develop confidence in trying out new actions such as rolling balls. Older children gain increasing control over their movements and an awareness of space when riding tricycles.

Personal development, behaviour and welfare are good

Staff gather information from parents about their children when they first attend the nursery in order to meet children's care needs and development effectively. Children are content, settle at ease and form secure attachments with their key persons and other staff. This supports children's emotional development well. Staff know children's dietary needs and ensure snacks meet with their requirements. They help children to understand the types of food that are healthy and good to eat. Children play in a clean environment where they learn the importance of good personal hygiene. Staff sensitively manage children's behaviour. They help them to share their toys and to care for their friends.

Outcomes for children are good

Children make good progress in their learning and development from their individual starting point. Older children recognise letters and some letter sounds in their name. Young children can name and recognise primary colours. Children show interest in shapes. They name simple shapes and begin to recognise them within the environment. Children are keen learners and ready for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY538132
Local authority	Tower Hamlets
Inspection number	1083508
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	63
Name of registered person	Jingle Jungle Ltd
Registered person unique reference number	RP538131
Date of previous inspection	Not applicable
Telephone number	0788 214 6620

Jingle Jungle Nursery registered in 2016. It is located in Poplar, in the London Borough of Tower Hamlets. The nursery opens Monday to Friday from 9.30am to 3.30pm during term time. The provider receives funding for the provision of early years education for children aged two, three and four years old. The provider employs nine staff. Of these, eight staff hold appropriate early years qualifications at level 2, level 3 or level 6.

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