

Childminder Report

Inspection date

Previous inspection date

25 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes regular observations and accurate assessments of what children can do. She uses this information to plan next steps for children effectively. Children are motivated and engaged. They make good progress from their starting points.
- Children are happy and settled. Children are valued and praised for their efforts and achievements. This helps them to develop good levels of self-esteem.
- The childminder provides a welcoming environment for children. Children confidently and independently help themselves to toys and resources that are easily available to them.
- The childminder has good partnerships with other professionals, which help to provide consistency in children's care, learning and development.
- The childminder reflects on her practice and is committed to maintain good-quality practice and to drive continuous improvements.

It is not yet outstanding because:

- The childminder does not consistently provide children with enough time and opportunities to express their own thoughts and ideas.
- The childminder does not effectively encourage parents to share information about children's learning at home, to help her build in their experiences and the planning process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time and opportunities to express their own thoughts and ideas
- gain more information from parents about their children's learning at home, to build on children's assessments and the planning process.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector read written feedback from parents and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has clear understanding of what to do if she has concerns around a child's welfare to help keep them safe. She checks the areas that children use, to make sure they remain safe and suitable. She is aware of the requirement to notify Ofsted of any significant changes. The childminder strengthens her knowledge and understanding through attending further training opportunities. She also shares ideas for good practice with other childminders. The childminder monitors children's progress to enable her to identify any gaps in learning. The childminder establishes good relationships with parents, overall. She gets to know the individual needs of children and their families well.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well and plans activities that help to engage them and build on their learning. Children are curious and keen to explore. They delight in learning about the natural world. For example, they play in the garden and look for insects, and watch the snail slowly moving up the wall. Children become confident in counting objects and the childminder helps them to become familiar with numbers. The childminder introduces mathematical words, such as a 'size', 'shape' and 'position', during their play. The childminder provides children with opportunities to develop their small-muscle skills. For example, children enjoy moulding and manipulating wet sand. The childminder tells children stories and helps them to develop new vocabulary. She encourages the children to point to their favourite characters in the story and engages them in conversations.

Personal development, behaviour and welfare are good

The childminder gives children plenty of encouragement and is a positive role model. Children behave well and are emotionally secure. The childminder encourages the children to share and take turns. Children practise their physical skills. For example, they confidently ride bicycles and scooters outside. Children go on regular visits to local groups to socialise with larger numbers of children and to support their social development. Children develop healthy lifestyles and good hygiene routines. They know to wash their hands before eating food, and that eating fruit and vegetables is good for their bodies.

Outcomes for children are good

Children gain skills that prepare them for the next stage in their learning and the eventual move to school. Children are able to operate simple technology independently, such as the different functions on electronic toys to create different effects. Children enjoy looking at books and listening to stories. They have good opportunities to make marks using a variety of materials, such as chunky chalk and felt tips.

Setting details

Unique reference number	EY499564
Local authority	Hackney
Inspection number	1053009
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Stoke Newington in the London Borough of Hackney. She operates Monday to Friday from 8am to 6pm, term time only.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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