

# Chepstow House School

108a Lancaster Road, Notting Hill, London W11 1QS

## Inspection dates

9 May 2018

### Overall outcome

**The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- The school's curriculum policy and related schemes of work have been extended to account for pupils in Years 7 and 8. Planning covers all the required areas of learning and takes account of pupils' different abilities and interests.
- The curriculum, which includes a comprehensive personal, social, health and economic education (PSHE) programme, is likely to provide pupils in key stage 3 with suitable opportunities to learn about fundamental British values, equality and to develop spiritually, morally, socially and culturally.
- The school has planned a suitable programme for careers education, which begins in Year 7, as part of PSHE. Leaders also plan to provide pupils with impartial careers advice from a suitably qualified advisor.
- Leaders have created a suitable system for checking pupils' progress across the curriculum. Teachers will record pupils' starting points and check their progress in all subject areas every half term using a range of assessment tools.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

### Part 2. Spiritual, moral, social and cultural development of pupils

#### *All paragraphs*

- The school's policies and plans exemplify a commitment to promote fundamental British values. These values are mapped across the curriculum to support teachers in ensuring every opportunity is taken to develop pupils' understanding.
- The PSHE education and religious education programmes include comprehensive coverage of differences, ensuring that pupils learn about a range of religions, faiths and cultures and about people with other protected characteristics.
- The school's code of conduct is clear that no member of staff may promote partisan

views and that balanced viewpoints must always be presented.

- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

### Part 3. Welfare, health and safety of pupils

*Paragraphs 7, 7(a), 7(b) and 32(1), 32(1)(c)*

- At the school's most recent inspection in January 2018, safeguarding was judged to be effective. This inspection confirmed that the school's approach to safeguarding its pupils continues to meet the requirements of the independent school standards and national statutory guidance.
- There is a strong culture of safeguarding. Staff training, including enhanced training for designated safeguarding leaders, is recent and appropriate. Concerns are raised quickly and shared with designated safeguarding leaders and external colleagues in social care services, as appropriate. As a result, pupils are kept as safe as possible.
- The school's safeguarding policy is appropriate and is published online.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

### Part 8. Quality of leadership in and management of schools

*Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)*

- Leaders have worked diligently and effectively to prepare for an increase in numbers and the introduction of pupils in Years 7 and 8.
- Leaders have a secure understanding of the independent school standards. The headteacher and her team have ensured that all the relevant standards related to the requested material changes are likely to be met.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	136057
DfE registration number	207/6005
Inspection number	10051844

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Day school
School status	Independent school
Proprietor	Alpha Plus Group
Chair	Sir John Ritblat
Headteacher	Angela Barr
Annual fees (day pupils)	£19,770
Telephone number	020 7243 0243
Website	<a href="http://www.chepstowhouseschool.co.uk">www.chepstowhouseschool.co.uk</a>
Email address	<a href="mailto:info@chepstowhouseschool.co.uk">info@chepstowhouseschool.co.uk</a>
Date of previous standard inspection	9–11 January 2018

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	2 to 11	2 to 13	2 to 13
Number of pupils on the school roll	380	545	545

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	310	457
Number of part-time pupils	70	88
Number of pupils with special educational needs and/or disabilities	16	Up to 545
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	1	Up to 20
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	None	None

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	32	37
Number of part-time teaching staff	5	8
Number of staff in the welfare provision	18	20

## Information about this school

- Chepstow House School is an independent day school. It is part of the Alpha Plus Group.
- The school's most recent inspection was a full standard inspection in January 2018, when it was judged to provide an outstanding quality of education.

## Information about this inspection

- The inspection was commissioned by the Department for Education (DfE) to consider the school's application for a material change to its registration. The proprietor wishes to extend its age range from 2–11 to 2–13 and to increase the maximum capacity from 480 to 545.
- The DfE requested that the inspector consider whether particular independent school standards contained within Parts 1, 2 and 8 would be likely to be met if the material changes are implemented.
- The inspector met with the headteacher, the assistant headteacher with responsibility for key stage 3 and the designated safeguarding leader. He toured the premises and reviewed a range of key documents including in relation to the curriculum and safeguarding.
- The inspector considered the 92 recent responses to Ofsted's online survey (Parent View).

## Inspection team

James Waite, lead inspector

Ofsted Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### **Parent View**

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2018