

Childminder Report

Inspection date

24 May 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She continues to develop her knowledge and skills to improve her practice and further enhance good outcomes for children. Evaluation of the provision is constant to secure continuous improvement.
- Children benefit from being cared for by a caring and kind childminder. The childminder has a calm and encouraging approach with young children which supports their emotional well-being effectively.
- Children very clearly enjoy their time with the childminder and are happy and well cared for. They benefit from taking part in a wide range of activities and regular outings in the local community. This helps them to develop good social skills and they learn to mix with children of different ages.
- Children's behaviour is good and they show they feel safe and secure in the childminder's care. Children receive plenty of attention and praise and this boosts their confidence and self-esteem.

It is not yet outstanding because:

- Although the childminder reflects on practice well, the views of parents and children are not included in the evaluation of the provision to help make further improvements.
- The childminder does not fully consider different ways to help children develop their awareness of the similarities and differences between their lives and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the evaluation process further and include the views of parents and children
- provide more opportunities for children to learn about the similarities and differences between themselves and others in the community and wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including attendance registers and evidence of the suitability of persons living in the household.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with any changes in local safeguarding board procedures. She has a good knowledge of the possible signs and symptoms of abuse. The childminder understands her responsibility to keep children safe. She knows who to contact if she were to have a concern about a child's welfare. The childminder pays good attention to making sure children are supervised at all times. She understands the adult-to-child ratios and this helps ensure children are safe and their needs met. The childminder tracks the progress children make and identifies any gaps in learning. Parents are kept well informed about their child's progress and this helps them to be fully involved in their child's learning at home. All the required documentation to meet requirements is maintained effectively and to ensure confidentiality.

Quality of teaching, learning and assessment is good

The childminder knows how young children learn and develop. She uses the information gained from her observations to plan the next steps in children's learning. The childminder supports children's language development well. She speaks clearly and repeats words to extend their vocabulary. The childminder knows what individual children enjoy. She uses her good teaching skills and interactions to pose questions and help children to practise new skills. Children's enjoyment is evident as they use their imagination in role play and pretend to make food. Children enjoy painting, cutting and sticking activities and they make cards for special occasions. Number, size and colour are introduced as children play and the childminder encourages them to count. Young children talk about big and little and say the dolls are wearing pink and blue dresses. Children talk about what they enjoy doing, including bug hunting at a local park using magnifying glasses and visits to a soft play centre.

Personal development, behaviour and welfare are good

Children's good health and physical development is promoted well. Children have good opportunities to spend time outdoors and follow established hygiene routines. Outings provide a wide range of first-hand experiences. Children learn about the natural world, wildlife and mini-beasts. The childminder instils routines to help keep children safe. She talks to children about road safety while on outings. The childminder models good behaviour and speaks respectfully to children. She sensitively teaches children how to manage their feelings and helps them to share resources. Partnerships with parents work well. A good level of information is gained about what children can do before they start and their individual needs and care routines. This ensures the childminder is able to meet the needs of children in her care effectively.

Outcomes for children are good

From a young age children develop the necessary skills for their eventual move on to school. They are confident, independent and make choices about their play. Early literacy and mathematical skills are supported well. Children practise mark making and write their name and learn about number and counting.

Setting details

Unique reference number	EY431281
Local authority	Dudley
Inspection number	1136374
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in 2011 and lives in Halesowen, West Midlands. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for four-year-old children.

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