

Childminder Report

Inspection date	22 May 2018
Previous inspection date	15 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's health and well-being effectively. For example, she follows their care routines consistently and gives children cuddles and reassurance when needed.
- Children are happy, confident and settled in the care of the childminder and her assistant. Children share close relationships with them, feel safe and are emotionally secure.
- The childminder plans and provides a wide range of learning experiences and activities for children. This helps children to make good progress in their learning and development and helps to ensure positive outcomes.
- The childminder uses self-evaluation successfully to identify areas for improvement. For example, she has introduced letters, words and numbers written on pebbles to support children's literacy and mathematical development in the outside area.
- The childminder teaches children how to share and play harmoniously with others. Children laugh together as they play and older children look out for younger ones.

It is not yet outstanding because:

- The childminder does not consistently use what she knows about the youngest children to plan even more precisely so that all activities keep children fully engaged.
- Although the childminder shares information with some settings about children's progress, she is not regularly aware of all children's current achievements or next steps at other settings, to ensure planning for future progress is consistent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations of younger children's learning to inform planning more effectively so that all activities consistently engage them
- extend the good sharing of information with all early years settings that children attend, to support future planning consistently for all children.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant keep their safeguarding knowledge up to date. They have a good understanding of child protection issues and are aware of their role and responsibility to keep children safe. The childminder knows what to do if she has any concerns. She works well in partnership with parents and involves them fully in their children's learning. There is good communication and daily exchanges about children's learning and activities at the setting and at home. The childminder successfully keeps her knowledge and skills up to date. For example, she has undertaken training in sign language to help her support children's communication and language skills. The childminder monitors the work of her assistant effectively to ensure he understands his role well.

Quality of teaching, learning and assessment is good

The childminder gets to know the children very well, and uses her good teaching skills to capture their interests successfully. For example, children count the number of legs on the plastic insects. They confidently name and identify them correctly, as the childminder introduces mathematical language encouraging the children to identify which insect has the most legs. The childminder supports children's communication and language development well, as children make insects from clay. She introduces words, such as 'antenna', and explains to the children how insects use these as feelers, which supports children's understanding of the world effectively. Overall, the childminder monitors children's progress effectively and addresses any learning needs successfully.

Personal development, behaviour and welfare are good

The childminder organises her environment effectively to enable children to make choices and lead their own play. She provides very strong support for children to feel emotionally secure and be thoughtful towards each other. The childminder gives children lots of praise and encouragement, for example, as they share toys and take turns well. She helps children to gain independence in their personal care and understand healthy practices. For instance, they follow good hygiene routines, have daily opportunities to benefit from fresh air and physical exercise and enjoy a wide range of nutritious meals.

Outcomes for children are good

Children gain a broad range of skills, which prepares them well for their next stage in learning and school. Older children practise their early writing skills and begin to recognise letters and numbers. They actively listen, follow instructions and communicate well. Children are naturally curious. They enjoy filling different containers with water and compare sizes. Older children use mathematical language in their play, including good knowledge of fractions.

Setting details

Unique reference number	EY442202
Local authority	Somerset
Inspection number	1131821
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 July 2015
Telephone number	

The childminder registered in 2012. She lives in Frome, Somerset. The childminder is a qualified early years teacher and works with an assistant who is also a qualified teacher. The childminder operates from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

