

Childminder Report

Inspection date	22 May 2018
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a caring, reassuring approach and welcomes children into her home. Children respond to her positively and are emotionally secure in her care.
- The childminder continues to develop her professional knowledge. For example, training has helped raise her awareness of how to support children's specific educational needs.
- Children enjoy their play. The childminder provides exciting play experiences that motivate children's interests well and children make good progress with their learning.
- The childminder promotes children's good health effectively. Children have a good variety of opportunities to exercise and develop their physical well-being and skills.
- Children behave well. The childminder acts as a good role model and helps children learn to share, be kind and respect the needs of others.
- The childminder actively promotes children's awareness of keeping themselves and others safe. For example, older children know they need to wear sun hats outdoors to protect them from the sun and they help their younger friends to put these on.

It is not yet outstanding because:

- The childminder has not considered more ways to share information with parents about children's progress and how best to support their learning at home further.
- The childminder misses some opportunities to extend all aspects of children's learning outdoors, such as to encourage their enjoyment of stories and books further and fully support those children who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with parents about children's progress and how to help them achieve their next steps of development further at home
- provide more opportunities for children who learn best outdoors to consistently support all aspects of their early literacy skills.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including first-aid and insurance certificates.
- The inspector completed a joint observation with the childminder, discussed children's learning and development and viewed their learning journals.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed the childminder's self-evaluation and talked about how she makes ongoing improvements.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder continues to complete safeguarding training and clearly understands the procedures to follow regarding any concerns arising and her responsibilities to protect children's welfare. The childminder reflects on her practice well and identifies how she wants to make improvements. For example, since the last inspection she has implemented systems to find out more from parents about their children's existing abilities when they start to inform her planning more effectively. Parents speak highly of the childminder and say their children are happy and settled in her care. The childminder liaises well with other professionals involved in children's care and learning to maintain continuity. The childminder understands children's development and regularly uses her observations to track their progress and help them continue to make good achievements.

Quality of teaching, learning and assessment is good

The childminder supports children's communication, mathematical and imaginative skills effectively. For example, older children climb on their ride-on toys and say, 'I'm off to school now.' Children become absorbed mixing mud and water together and say they are 'making flapjacks' and 'they have to go in the oven for 39 minutes'. They cut a pretend birthday cake up and say, 'there are one, two, three, four pieces' as they share this out. The childminder promotes children's understanding of the world well. For instance, they enjoy going to a local airfield and count the aeroplanes lined up on the field. Children like visiting a nearby farm where they help to collect the chicken's eggs and feed the lambs.

Personal development, behaviour and welfare are good

The childminder encourages children's physical skills well. For example, older children enjoy visits to a toddler gym and enthusiastically roll and jump across the crash mats. They carefully jump across the numbered stepping logs in the garden and start to land with both feet together. Children proudly say, 'I can jump because I have strong legs.' Younger children gain good mobility and balance and walk confidently across different surfaces, such as grass, bark or paving stones. The childminder promotes children's good behaviour well. For instance, children use good manners, play cooperatively and use a timer well to help them take turns easily. Older children are kind to their younger friends. For example, they show them how to climb onto and move across the small climbing frame safely.

Outcomes for children are good

Children gain good independence and social skills to help them get ready for school. For example, they concentrate well helping the childminder chop up foods, such as banana or cucumber for their snack. Older children follow simple instructions and know the established routines of the day, such as finding sun hats and shoes to go outdoors. Children gain confidence and use language well to express their ideas. For instance, they wrap their dolls in blankets and show a visitor saying, 'Sshhh, they are sleeping'.

Setting details

Unique reference number	EY408725
Local authority	Dorset
Inspection number	1130756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 September 2015
Telephone number	

The childminder registered in 2010. She lives in Gillingham, Dorset. The childminder is available to care for children Monday to Friday all year. She receives funding to provide free early years education for children aged two, three and four years old. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

