

Kingfisher Kids Out Of School Club



Nene Valley Primary School, Sugar Way, Peterborough, Cambridgeshire, PE2 9RT

Inspection date

22 May 2018

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents are happy with the service provided and feel that staff are very accommodating to their needs. They say that their children enjoy coming to the club and, at times, they are reluctant to leave at the end of the day because they are having a good time.
- Staff are calm and patient role models who encourage good manners through their positive behaviour towards the children. Children are kind to their friends and behave well. For example, they follow instructions and help others to tidy up after activities.
- Children enjoy their time at the club. They relate confidently to all of the staff and ask them for support when they are playing. Children say that they like to come to the club and play with their friends.
- Staff encourage children to be physically active. They take the time to teach children the skills they need to participate in physical activities and games. For example, children play football outside for extended periods throughout the session.
- Children develop good independence skills. For instance, they put their belongings away when they arrive at the club and help themselves to toys and snacks.

It is not yet outstanding because:

- Monitoring of staff practice is not rigorous enough to identify clearly how individual staff members can raise the quality of their interactions with children to the highest level.
- Managers do not gather comprehensive feedback from children and parents to ensure that their views are fully considered as part of the club's self-evaluation procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for monitoring staff practice to help identify and develop staff knowledge and skills, to raise the quality of their interactions with children to the highest level
- devise strategies to take account of the views of children and parents concerning all aspects of the provision, to contribute to plans for future improvement.

Inspection activities

- The inspector observed the premises and activities indoors and outdoors. She also observed the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the manager and the headteacher. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training on child protection issues and have a good understanding of how to recognise signs that a child may be at risk of harm, including from extreme views or ideas. The management ensures that staff have a current and robust knowledge of the safeguarding procedures. Ongoing effective risk assessments and daily visual checks ensure that any hazards are identified and minimised. The manager is constantly vigilant and deploys staff effectively to ensure they fully maintain children's safety at all times. Leaders have rigorous recruitment procedures to ensure that staff working with children are suitable. Staff work well as a team. They attend regular staff meetings and mandatory training. Partnerships with the host school are successful. Staff share information effectively so that they can continue to support younger children's learning when they attend the club at the end of the day. They ensure messages are passed between home and school.

Quality of teaching, learning and assessment is good

Well-qualified staff ask children for their opinions when they plan activities for the week. In addition, children make independent choices from a wide selection of resources available to them. Staff help children to develop positive attitudes towards others and to respect one another's differences and views. For instance, they encourage children to think about the choices they make and to consider how these might make others feel, such as sad or unsafe. Throughout the club, children are engaged, busy and make good use of the environment, indoors and outside. Children have fun creating masterpieces from boxes. They are proud of their achievements. Children take it in turns to play pool. While they are waiting for their turn, they watch their friends play and celebrate 'brilliant shots'. Children explore in the sand and have fun building with the bricks. They have the opportunity to learn to sew and make a heart-shaped cushion.

Personal development, behaviour and welfare are good

Children show high levels of emotional well-being. They are very keen to come into the setting and quickly become involved in activities. Good relationships between the staff and children are evident and children show that they feel safe and secure in the care of staff. New children settle into the club well. Children have opportunities to build on their physical skills as they play in the spacious outdoor areas. They move around freely, balance on wooden beams and manoeuvre scooters into spaces. Staff provide children with nutritious and well-balanced snacks. They encourage children to follow good hygiene practices, such as handwashing before snack time and after using the toilet.

Setting details

Unique reference number	EY365415
Local authority	Peterborough
Inspection number	1130088
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	103
Name of registered person	Kingfisher Kids Out of School Club Committee
Registered person unique reference number	RP527488
Date of previous inspection	2 December 2015
Telephone number	07722365815

Kingfisher Kids Out Of School Club registered in 2007. The club employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from 3.30pm to 5.45pm from Monday to Friday, term time only.

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