

Childminder Report

Inspection date

23 May 2018

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, secure and display a good bond with the childminder. They happily explore the rich environment provided for them.
- The childminder has good partnerships with parents. They value her professionalism and the care she provides for their children. They comment on the consistent feedback and reassurance that she provides them.
- The childminder helps children to develop a love of books and extend their imagination and memory. For instance, children enjoy an interactive story of 'Goldilocks and the Three Bears' and use the characters to re-tell the story.
- The childminder knows the children well. She uses her thorough tracking and monitoring of their progress to plan for their learning. She quickly identifies gaps in their learning and also those who are exceeding typical levels of development, to provide additional support and challenge.
- The childminder plans well for her continuous professional development. She accesses many courses that help to raise her knowledge and understanding.

It is not yet outstanding because:

- Occasionally, the childminder does not give children enough time to think and respond to questions to build on their critical-thinking skills.
- The childminder does not always plan the organisation of activities to include all children fully, to help them have the best experiences in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions asked of them, to build on their own critical-thinking skills
- improve the organisation of activities to ensure that they fully include all children in the experience, to add to their learning.

Inspection activities

- The inspector had a tour of the areas of the home used for the childminding provision.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and children's developmental records.
- The inspector observed the interaction between the childminder and children, and assessed the impact of teaching on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for safeguarding children and the childminder's reporting procedures.
- The inspector took account of the views and comments of parents and also spoke to the childminder about her professional development and how she evaluates her provision.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision well. She understands the importance of including the views of both parents and children in helping her to raise the quality of the care she provides. Safeguarding is effective. The childminder is vigilant in the protection of children in her care. She has a good knowledge of how to identify potential signs of abuse and the reporting procedures she would follow to help protect a child's welfare. The childminder uses thorough risk assessments to help minimise harm towards children, both in her home and when on outings. She helps children to gain an understanding of risks in the environment. For instance, they take part in fire evacuation procedures and help to clear away toys to prevent accidents.

Quality of teaching, learning and assessment is good

The childminder values children's own interests and consciously adapts her practice and the activities and resources she provides to help them to build on these. The childminder helps children to use early mathematics and literacy in their everyday learning. For instance, they find the ingredients from recipe cards to make porridge, and measure and weigh the quantities they require. The childminder provides a rich environment for children to become inquisitive and explore. For example, they use small nets to catch toy fish in the water tray and learn about colours and a variety of shapes. Children have lots of opportunities to be physically active as they learn and play. For instance, they enjoy counting as they play hopscotch.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a good role model who helps children to learn about respecting others and using good manners. Children thrive under her constant praise and this helps them to build positive self-esteem in their own abilities. The childminder helps children to understand about the wider world and the immediate community around them. For instance, they go on many outings to play with others and use resources that help them to learn about different cultures. The childminder helps children to learn about healthy eating. For example, the children talk about the delicious fruit and the vitamins and minerals they contain to help them grow strong.

Outcomes for children are good

Children progress very well for their age and stage of development. They have many opportunities to learn that print carries meaning. For instance, they use special mats that they paint with water and brushes to make marks, patterns and the letters in their names. Children are confident and show a growing determination to complete tasks. They are engaged and independent in making their own choices. Children are developing the necessary skills for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY304222
Local authority	Surrey
Inspection number	1129265
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 2005. She lives in West Clandon, in Guildford, Surrey. She operates Monday to Friday from 8am to 6pm, all year round. The childminder receives funding for the provision of free early education for children aged two, three and four years. She has a relevant early years qualification at level 3.

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