

# Childminder Report

**Inspection date**

22 May 2018

Previous inspection date

7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are making good progress in their learning and development. The childminder makes regular observations of children's play. Clear and precise tracking enables her to identify and close any gaps in their learning quickly and know what they need to learn next.
- The childminder ensures that there is a good two-way flow of information between the setting and home. This helps continuity of children's welfare and early education, and supports parents in continuing their child's learning at home.
- The childminder knows children in her care well. She gathers meaningful information about children's needs at the start, to ensure their individual needs and interests are met. This helps to support children's emotional well-being.
- The childminder encourages children to share and take turns. For example, older children peel the back off stickers while younger children stick them onto their flower pots. This helps to promote cooperation and social skills. Close friendships are evident and children behave well.

### It is not yet outstanding because:

- The childminder has not taken all steps to establish partnerships with other settings that children attend, to provide a more consistent approach to children's learning.
- Children do not consistently have access to reading materials that reflect their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop partnerships with other early years settings, to support fully a consistent approach to children's ongoing development
- review and improve how children access reading materials more easily, to encourage their interest more.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to keep children safe in her home and when taking part in outings. She regularly completes child protection training. This helps her to have a good understanding of the procedures to follow if she has concerns about a child's welfare. The childminder reflects well upon her service and the activities she provides for children. She attends training and meets with other childminders to further her knowledge and understanding to help her improve outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder has many years' experience working with children and has a secure understanding of how children learn. During their play, she provides plenty of opportunities for children to explore the resources and work out simple problems. For example, they work out how many sticky shapes they can place on their flower pots. Children are encouraged to engage in messy play, such as playing with bubbles. They work out that they can make large bubbles using a wand and tiny bubbles by patting their hands in the bubble mixture.

### Personal development, behaviour and welfare are good

Children are happy, secure and develop good emotional bonds with the childminder. The childminder is an effective role model. She is always on hand to praise good behaviour and compliment children on their good manners. Children manage their personal care well, appropriate to their age. For example, older children independently use the bathroom, and younger children wipe their hands on a towel after playing in the water tray. The childminder provides children with healthy snacks and meals. She regularly takes children on outings into the community and further afield. This helps children to develop their social skills and gain an understanding of other people. Parents are highly appreciative of the wide range of interesting outings in which their children take part.

### Outcomes for children are good

Children develop a good range of skills in readiness for the next stage in their learning and eventual move to school. They are independent and motivated to learn. Children's language and communication are developing well. They are confident in taking turns and show consideration for others. Young children count and are developing an understanding of quantity, shape, space and measurement. Children often practise their early writing skills, such as when using chalks on the chalkboard. Their physical skills are developing well. Children run around the garden excitedly chasing bubbles in the air. They learn how to scoot along on wheeled toys and climb up and down steps confidently.

## Setting details

<b>Unique reference number</b>	159073
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1127288
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Lower Earley, near Reading, Berkshire. She has a level 3 childcare qualification. The childminder provides care from Monday to Friday, for most of the year.

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