

# Childminder Report

**Inspection date**

24 May 2018

Previous inspection date

9 September 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder provides a stimulating play environment. Resources and toys are set out to capture children's interest and successfully allow them to make their own choices in their play.
- Children are safe in the childminder's home. She carries out risk assessments and takes steps to reduce identified hazards. The childminder provides close supervision and makes regular checks on children who are settling to sleep.
- The childminder completes accurate observations, assessments and monitoring of children's learning. She plans precisely for children's next steps in learning, which contributes to the good progress children consistently make.
- The childminder is clearly passionate about her childminding service. She regularly reflects on her provision and makes necessary changes to her practice.
- Children behave very well. The childminder is a good role model. She is very patient, calm and nurturing.

### It is not yet outstanding because:

- The childminder does not obtain precise information from parents about their children's achievements when they first start.
- The childminder does not focus sharply enough on targeting her professional development to further improve her good teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's capabilities on entry to the setting
- extend the focus on professional development to raise the good-quality teaching to the next level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Susan Riley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. She has a good understanding of the local safeguarding procedures and her responsibility to protect children from abuse and neglect. The childminder is organised and professional in her approach. All the required records and procedures are in place to help promote the welfare and safety of children. The childminder has a secure understanding of how children learn and she demonstrates good teaching skills during her involvement with them. She successfully plans and provides a good range of activities. Parents speak positively about the childminder. The childminder uses self-evaluation effectively to identify improvements and the positive impact these have on children's learning.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children and extends their learning successfully. She adapts activities quickly to keep children interested and follows their lead when they introduce new resources. Children enjoy the childminder's positive involvement in their play. For example, toddlers eagerly take part in a threading activity and smile at the childminder when they succeed. Babies hold and explore the many different objects they are given by the childminder. She makes observations and links these to the relevant areas of learning. The childminder makes regular assessments and identifies each child's next steps in learning to ensure they are provided with a good range of enjoyable activities that is led by their interests. She monitors children's progress and shares information with parents to keep them informed of their key achievements.

### Personal development, behaviour and welfare are good

Children clearly show that they feel relaxed and have a sense of belonging in the childminder's home and an attachment to her. They know where to find the toys and they approach the childminder for cuddles and reassurance whenever needed. Babies enjoy a cuddle as they tire and prepare for a sleep. Children learn good manners and say 'please' and 'thank you' when appropriate. The childminder teaches them good hygiene routines and talks to them about the healthy food they eat. Children behave well and respond to the childminder's gentle reminders about the expectations for behaviour. Older children show that they are familiar with the daily routines. She helps them to clean their hands before and after meals and this contributes to a healthy lifestyle.

### Outcomes for children are good

All children make good progress in their learning and development and gain the skills that prepare them well for their eventual move to school. They learn to be independent as they choose their own play materials and try to feed themselves with a spoon and their fingers. Older children practise their counting skills and easily recognise some shapes.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 133543  |
| <b>Local authority</b>             | Oxfordshire   |
| <b>Inspection number</b>           | 1126963   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 3   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 9 September 2015  |
| <b>Telephone number</b>            |   |

The childminder registered in 1994 and lives in Banbury, Oxfordshire. She operates all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification. She offers funded early education for two-, three- and four-year-old children.

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