

Childminder Report

Inspection date

22 May 2018

Previous inspection date

19 October 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder knows and supports individual children's development well. She ensures children have access to a good balance of child-initiated and adult-led opportunities to explore, enjoy and learn.
- The childminder promotes children's home languages within the setting effectively. She further strengthens their communication and language skills, for example, by giving children clear and simple instructions to develop their understanding. The childminder asks appropriate questions to encourage and extend children's speaking and listening abilities.
- Children form close relationships with the childminder, who is attentive and responsive to their individual needs.
- There are action plans in place to help the childminder evaluate her practice and make changes. She has good ideas for improving her service, including further developing children's literacy development, to benefit their pre-reading and writing skills.

It is not yet outstanding because:

- Procedures for monitoring children's progress are not fully effective. The childminder does not consistently use what she knows about children's development to plan accurately for their next steps in learning.
- The childminder has yet to establish meaningful partnerships fully with other early years settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the systems in place to observe and monitor children's progress, to identify and address gaps in their learning swiftly
- further improve the partnerships with other early providers, to provide a more consistent approach to children's learning and development.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector had a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and how to recognise when a child may be at risk of harm. She knows where to report any concerns about children's well-being, should the need arise. The childminder is proactive in seeking opportunities to improve her knowledge and teaching practice. For example, she researches using childminding websites and reads information from the local authority childcare advisers. The childminder regularly meets with other childminders to share good practice ideas.

Quality of teaching, learning and assessment is good

The childminder has an effective knowledge of how to encourage and promote children's learning and development. She follows their interests to help encourage their involvement and motivation. For instance, she ensures children who are interested in cars have access to a broad range of vehicles to integrate within their play. The childminder plans a broad range of opportunities for children to develop their social skills, confidence and interactions with others. For example, children visit a range of community groups and local parks on a weekly basis. The childminder encourages children to develop an understanding of mathematical concepts. For instance, they access puzzles while the childminder helps them to consider where the pieces fit.

Personal development, behaviour and welfare are good

The childminder gathers appropriate information from parents to help children settle easily into her care. She nurtures children's emotional well-being effectively to help them feel safe. The childminder promotes children's physical development well. In the outdoor area, younger children enjoy using ride-on toys and use their feet successfully to propel themselves around the garden. The childminder implements robust policies and safe working practices to support children's health and safety. For instance, she teaches younger children how to descend steps safely. The childminder effectively encourages children's knowledge of the importance of being healthy. For example, children have access to healthy, balanced meals and snacks throughout the day. The childminder has high expectations for children's behaviour. For example, she sets realistic boundaries that positively promote children's cooperation and good behaviour.

Outcomes for children are good

Children enthusiastically join in all the learning experiences and make good progress in relation to their starting points. They confidently explore interactive toys. For example, they learn to push and turn buttons, and delight in the sounds that occur. Young children enjoy using cars to create patterns and marks in the sand. This helps to support children to gain good skills for their future learning, and they are well prepared for their move to school.

Setting details

| | |
|------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | 123042 |
| Local authority | Wandsworth |
| Inspection number | 1126795 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 19 October 2015 |
| Telephone number | |

The childminder registered in 2000 and works in the London Borough of Wandsworth. She works Monday to Friday from 8am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

