

Childminder Report

Inspection date

22 May 2018

Previous inspection date

19 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder identifies children's individual interests and she incorporates them into activities. Children particularly enjoy physical play. The childminder shows children how to blow their own bubbles successfully and they eagerly chase them across the garden.
- The childminder is passionate about offering all families a good-quality service. She fully involves parents and children in her evaluation process, such as when she explores new planning ideas. Parents share suggestions about local places children enjoy visiting.
- Children display very good manners and they are always kind to their peers. The childminder encourages children to help each other. Children notice when their friends need support and they give them a friendly hug.
- The childminder offers children good support to keep themselves and other children safe. Children talk about the rules of the setting and they prompt friends to keep their sun hats on to protect their skin from the sun.
- The childminder approaches parents when she has any concerns about children. She shares advice about a wide range of issues. The childminder offers parents guidance about healthy eating and she supports children to use the toilet successfully. All children make good levels of progress.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to investigate and explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to make the most of opportunities to be able to explore and investigate to extend their learning further.

Inspection activities

- The inspector talked to the childminder about the methods she uses to raise the quality of her teaching.
- The inspector spoke to the childminder about the type of activities she plans and how she helps children meet their next steps in learning.
- The inspector discussed the progress that children are making with the childminder.
- The inspector held conversations with the childminder about how she refreshes her knowledge of safeguarding.
- The inspector and the childminder evaluated an adult-led activity.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The skilled childminder continues to seek new opportunities to advance her skills and to improve her practice. For example, she learned how to use observations of children to set realistic next steps in learning to help all children make continual progress. Safeguarding is effective. The well-being of children is of paramount importance to the childminder. She frequently refreshes her knowledge of how to protect young children. The childminder accesses information about changes in safeguarding guidance. She regularly revisits her procedures to check that the information she shares with parents is accurate. The vigilant childminder continually assesses the risks within the premises and she checks that all toys are intact and safe for children of all ages. The childminder links up with staff at other settings children attend. They discuss consistent strategies to support children's learning.

Quality of teaching, learning and assessment is good

The childminder makes sure that activities are motivating, stimulating and meet the needs of children. For example, children visit local museums and areas of the natural environment. Children are curious and they ask questions about the world in which they live. The childminder encourages children to investigate simple technology. For example, children dance along to sounds they hear from electronic toys. The childminder supports children to make use of their imagination skills. For instance, she encourages children to collect 'shopping' and to change the doll's 'nappy'. The childminder precisely assesses children's learning. She speaks to parents about children's strengths and about any additional support children require. The childminder has increased the opportunities for children to develop number skills. She regularly counts with them. She supports them to talk about mathematical concepts, such as 'more' and 'less'.

Personal development, behaviour and welfare are good

The childminder teaches children to use space around them appropriately, such as when they push buggies around the setting. Children move quickly down the pathway on scooters, carefully avoiding obstacles. The childminder teaches children about people who help them. For example, she talks to them about the school-crossing officer who helps children cross the road. Children understand road safety and how they need to stay back from the kerb before they step off the pavement. The childminder works well with professionals from other agencies to meet children's needs, for instance, to support children's good health. The childminder forms secure bonds with children and they are happy and settled.

Outcomes for children are good

Children recognise letters and colours. Children support plants to thrive, such as when they water them with small watering cans. Children are confident and they celebrate their achievements with others. They adapt very successfully to change. Children are emotionally very well prepared for next steps in their education and for moving to school.

Setting details

Unique reference number	113215
Local authority	Hampshire
Inspection number	1126617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 October 2015
Telephone number	

The childminder registered in 1982. She lives in Elson, Gosport. The childminder operates Monday to Friday between the hours of 7am and 6pm. She receives funding to provide free early education for children aged three and four years.

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