

Little Scamps Pre-School and Nursery

1st Battalion The Rifles, Beachley Barracks, Beachley, Chepstow, Gwent, NP16 7YG



Inspection date

22 May 2018

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although staff understand that they need to keep a record of children's attendance, they do not ensure that they complete the register daily with children's actual hours of arrival and departure.
- Staff do not teach children to wear sun hats to protect themselves from the sun when they go outside to play in the sunshine.

It has the following strengths

- Children make good progress relative to their starting points. Staff know the children well and meet their individual needs effectively. Children are motivated and eager to learn.
- Children demonstrate they feel safe, secure and comfortable in their surroundings. They develop strong attachments to their key person.
- The management regularly reviews staff performance and the quality of teaching. Training needs of staff are identified to help maintain the good outcomes for children.
- There are good partnerships with parents, carers and other professionals. Staff share information with parents regularly about the progress their children are making in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of the names of children being cared for on the premises and their hours of attendance	23/05/2018
■ promote and increase children's awareness of healthy lifestyles, with particular reference to safety in the sun.	23/05/2018

Inspection activities

- The inspector observed activities and the staff interacting with the children, inside and outside.
- The inspector had a meeting with the play leader and offered a joint observation opportunity.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector checked the evidence of the suitability checks and qualifications of staff working with children, and discussed the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management requires improvement

Staff have a good understanding and awareness about the procedures to follow should they have any child protection concerns. They are clear about the signs and indicators of abuse that may alert them to any concerns about a child's welfare. Safeguarding is effective. Staff are aware of the importance of monitoring children's non-attendance. For example, parents are contacted if their children do not arrive when expected at the setting. However, staff are not vigilant in their recording of children's actual hours of arrival and departure. Staff are aware of the importance of keeping their childcare knowledge up to date to help maintain their professional development. Staff comment how useful recent training on sign language has been to help support younger children's communication skills further. Parents comment on how happy they are with the care provided and the progress children make at the setting.

Quality of teaching, learning and assessment is good

Staff create an interesting and stimulating environment for the children. Staff provide a good range of activities to support children's learning, based on their interests and next steps. They support children's communication and language skills well. Staff take time to listen to what children say and respond clearly to them. Staff ask children questions to help children think and problem solve, such as 'What can we do to make the cones stand up on their own?', 'How can we make this?' and 'What will we need?'

Personal development, behaviour and welfare require improvement

Children are confident and have good self-esteem. They are well behaved and they understand about sharing and taking turns through clear explanations from the staff. Children have good opportunities to explore the world around them. The outside play space offers exciting experiences and opportunities for children. For example, children develop their imaginations as they play in the mud kitchen, mixing vegetables to make 'soup'. Children understanding about good personal hygiene practices, such as drinking plenty of water during hot weather. However, staff do not actively promote children's understanding about healthy lifestyles, such as the importance of wearing hats when they play outside in the sun. Children enjoy healthy snacks. Staff support all children's growing independence skills effectively, such as encouraging them to pour their own drinks and to tidy up their plates and cups when they finish.

Outcomes for children are good

Staff prepare children well for their next stages in their learning and eventual move to school. Children develop their physical skills as they climb, balance and run in the outside space. Children learn about the world around them, such as when they use water butts to fill watering cans for watering plants. Young children enjoy jumping in puddles and exploring different textures, such as sand and shaving foam.

Setting details

Unique reference number	101857
Local authority	Gloucestershire
Inspection number	1126439
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	39
Name of registered person	Little Scamps Playgroup Committee
Registered person unique reference number	RP903255
Date of previous inspection	7 October 2015
Telephone number	01291 645 381

Little Scamps Pre-School and Nursery registered in 2000. It is situated at the army barracks in Beachley, near Chepstow. The provision is open during term time only. Sessions are from 9am to midday on Mondays, Tuesdays, Thursdays and Fridays, and from 9am to 3pm on Wednesdays. There are seven members of staff, all of whom hold relevant early years qualifications at level 2 or 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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