

# Bright Horizons Playgroup & Pre-school

Walmore Hill, Minsterworth, Gloucester, Gloucestershire, GL2 8LA



## Inspection date

22 May 2018

Previous inspection date

3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn and develop. They provide children with interesting and exciting experiences. Staff engage very well with children as they play. This helps to extend children's learning.
- Children show that they are emotionally secure in the setting. They arrive happily and confidently separate from their parents. New children settle well and quickly form bonds with their key person.
- Partnerships with other professionals are good. Children who have special educational needs and/or disabilities are supported well because staff regularly include other professionals involved with their care. This helps to complement children's experiences and helps them to make good progress in relation to their starting points.
- Staff regularly measure children's progress and achievements. This information is used to help to identify children's future learning needs and is shared with parents. This helps to guide them effectively in supporting their children's learning at home.
- The manager and deputy are both passionate about providing children with good-quality early years experiences. They regularly reflect on their provision to identify further ways to build on their good practice.

### It is not yet outstanding because:

- On occasions, staff do not fully support all children's involvement when reading stories or when singing songs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching even further to provide opportunities for all children to be fully involved.

### Inspection activities

- The inspector observed children in a range of activities.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the setting.
- The inspector spoke to children, staff and parents, and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. They are confident with the procedure to follow should they have concerns about a child's welfare. Staff supervise children well and maintain a safe environment. Effective partnerships are established with staff at the onsite school. Staff support children very well as they move to their new school. For example, they have opportunities to visit their new classroom. Teachers come to visit them in their own setting and children become familiar with the school environment as they regularly share facilities. Parents are extremely happy with the setting and they say staff are 'fantastic'. Parents are happy with the progress their children make and would happily recommend the setting to others. Staff are well supported through regular supervision sessions and training opportunities that help to build on their already good skills.

### Quality of teaching, learning and assessment is good

All children have fun and thrive in this warm and friendly setting. Staff have high expectations of children and encourage them to make attempts at doing things for themselves. This promotes children's positive attitude to learning. Staff encourage children to develop their writing skills and children make attempts at writing their name. Children's communication and language skills are promoted well. Staff engage children in meaningful conversations. They ask well-considered questions to encourage children to think. Children have opportunities to recall and talk about past events.

### Personal development, behaviour and welfare are good

Staff provide a welcoming, calm and relaxed environment where children are able to make plenty of choices in their play. Children's behaviour is good. Staff sensitively support children to understand the rules about being kind and helpful, and to share and take turns. They allow children time to learn how to resolve minor conflicts. Children's health is promoted well. They thoroughly enjoy daily activities outdoors. At mealtimes, children enjoy talking with staff about the food, what it tastes like and how certain foods keep you healthy.

### Outcomes for children are good

Children are confident and independent learners. They readily engage in the range of activities on offer. Children relish the responsibility of completing tasks. For example, they eagerly help to tidy away the toys and resources before moving on to the next activity. They develop good manipulative skills while playing with tools, such as scissors and rolling pins. Children are beginning to count and use number language in their play. All children, including those in receipt of funding, make good progress. Staff prepare children very well for the next stage in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	101733
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1126436
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Bright Horizons Committee
<b>Registered person unique reference number</b>	RP905281
<b>Date of previous inspection</b>	3 December 2015
<b>Telephone number</b>	07523184868

Bright Horizons Playgroup & Pre-school registered in 1997. The setting is open on Tuesday and Thursday during term time from 9am to 1pm. The setting receives funding for free early education for two-, three- and four-year-old children. There are two staff employed to work with children, both of whom hold early years qualifications at level 3.

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