

# Carols Kidz Care

Old Police Station, Woodhorn Road, Newbiggin By The Sea, NE64 6HN



## Inspection date

25 May 2018

Previous inspection date

18 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, managers and staff have succeeded in implementing changes to strengthen their practice. The views of parents, children and staff are considered as part of the evaluation process. The nursery's capacity to continue to improve is good.
- Staff observe children as they play and identify their interests and preferences. This contributes to their good understanding of the learning needs of the children.
- Parents are very happy with the care and learning opportunities that staff provide. They feel involved in their child's learning and welcome lots of information and advice from staff. They report that children have made excellent progress, particularly in their language and communication development, since starting to attend the nursery.
- Staff are kind and caring and offer children plenty of attention and praise. Children show a sense of security in their care. They develop confidence and strong self-esteem.
- Children demonstrate good social skills. They actively seek out other children to share their experiences and develop early friendships.

### It is not yet outstanding because:

- At times, during group activities, staff do not consider further ways to support two-year-old children to participate as fully as possible.
- Some activities are over-directed by staff. Children's opportunities to investigate, explore and be freely creative are limited during some parts of the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching so that it is more flexible and responsive to the needs of two-year-old children, and help them engage even more effectively in their learning
- extend opportunities for children to be freely creative, explore and investigate during play.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector observed and evaluated a number of activities alongside the manager.
- The inspector held a meeting with the manager and provider. She looked at a range of documents, including evidence of the suitability checks carried out on staff and plans to support ongoing improvements.
- The inspector had a tour of the premises.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

### Inspector

Clare Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are supported well. The manager observes their interactions with children and helps them to consider ways to build on their teaching skills. They share knowledge and ideas regularly, which helps to continually review and enhance the quality of teaching. Safeguarding is effective. Staff have an up-to-date knowledge of issues that can affect a child's welfare and know what to do if they have a concern. The manager monitors children's progress closely and considers ways to help strengthen their achievements further. For example, she supports staff to plan effectively for the different learning preferences of boys and girls. The manager has developed effective partnerships with other professionals. A successful two-way flow of information helps to provide a consistent approach to meeting children's care and learning needs.

### Quality of teaching, learning and assessment is good

Staff provide plenty of opportunities for children to build on what they already know and can do. Overall, they interact skilfully with children, supporting them to extend their ideas and solve problems during play. For example, children work out how to rearrange train track pieces to fit into the space on the carpet. They discuss length, shape and space, which helps to strengthen their mathematical skills. Babies make very good progress in their physical development. They crawl, cruise and learn to walk with confidence in the spacious room. Older children develop good imaginative skills. For example, they take on different roles as they pretend to have a tea party in the garden. Children enjoy stories, songs and rhymes and often select books independently to share with their friends. They develop early skills in literacy that help to prepare them for school.

### Personal development, behaviour and welfare are good

Staff learn about children's needs and preferences from the outset. This helps them to reassure children who find it difficult to settle when they first start to attend. Children continue to benefit from a strong key-person system that helps to ensure their ongoing needs are met effectively. Staff are consistent in their approach to managing children's behaviour. Children understand what is expected of them and they learn right from wrong. Their behaviour is good. Staff support children to be independent. For example, children manage their own coats and help to clear away after activities. Children benefit from plenty of fresh air and exercise, and healthy meals and snacks. This helps to promote their good physical health.

### Outcomes for children are good

All children make good progress in their learning and most achieve levels of development that are typical for their age. Those who are slower to develop some key skills benefit from tailored teaching that helps them to catch up in their learning. Older children develop a sense of respect. They accept direction from staff, follow instructions and pay attention during activities. They are keen to participate and show a positive attitude that prepares them well for later learning.

## Setting details

<b>Unique reference number</b>	EY498066
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1109595
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	29
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Carol Olsen
<b>Registered person unique reference number</b>	RP905046
<b>Date of previous inspection</b>	18 July 2017
<b>Telephone number</b>	07834632247

Carols Kidz Care registered in 2016. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday all year round, except for a week at Christmas and on bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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