

# Childminder Report

**Inspection date**

25 May 2018

Previous inspection date

6 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes sure that all children receive good standards of care. Children settle quickly and demonstrate that they are happy, safe and feel emotionally secure. The childminder provides a warm and welcoming environment for children.
- The childminder observes children to find out what they know and can do. She uses her knowledge of children's interests and abilities to plan an exciting range of activities that supports what they need to learn next.
- The childminder uses secure systems to monitor children's development. All children make good progress in their learning.
- Overall, partnerships with parents are good. Information is regularly shared with parents about their children's needs to help support children with consistency of care and learning. Parents are very complimentary about the care their children receive from the childminder and her assistant.
- The childminder reflects on the service she provides. She identifies areas for further improvement and has met all of the actions that were set at her last inspection.

### It is not yet outstanding because:

- The childminder does not regularly seek the views of parents to further build on her evaluation of the setting and achieve continuous improvement at an even higher level.
- The childminder does not consistently share information about children's learning with other settings and schools that children attend to further support their ongoing progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather the views of parents more consistently to contribute towards the evaluation of the setting and to target more precise areas for continual improvement
- share more detailed information about children's development with other settings they attend and use this to support their continued good progress.

### Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector observed the childminder, her assistant and children engaging in activities and evaluated the impact on children's learning,
- The inspector took account of the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector held discussions with the childminder, her assistant and children at appropriate times during the inspection.

### Inspector

Melanie Vincent

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder effectively supports her assistant to understand her responsibilities. She provides regular supervision meetings and appraisals to monitor her practice. Safeguarding is effective. The childminder and her assistant complete regular child protection training to keep their knowledge and understanding up to date. They understand the action to take if they were to have any concerns about a child's welfare. The childminder works with her local authority and a local early years partnership group to regularly update her knowledge and skills. She makes good use of training and uses what she learns to benefit the children. For example, recent training in using the local school's forest area has led to new opportunities being offered to those children who prefer to learn outdoors.

### Quality of teaching, learning and assessment is good

Children are interested, enthusiastic and access activities that match their age and stage of development. The childminder plans a wide variety of opportunities to develop children's understanding of the natural world around them. For example, children watch caterpillars turn into cocoons and the childminder encourages children to talk about the life cycle of a butterfly. Children concentrate well and become absorbed in making and decorating pirate maps'. They handle tools, such as scissors with increasing physical control as they cut and join materials. The childminder observes children's interests and plans activities to motivate them. For instance, she has introduced an ice cream parlour for children to develop their role play and imaginations.

### Personal development, behaviour and welfare are good

The childminder and her assistant are kind and nurturing and give children plenty of encouragement and praise as they play. They effectively support children to learn to share, be kind and use good manners. Children's behaviour is very good. Children are kind and caring to each other. For example, older children spontaneously take younger ones their comforters when they are tired. Children are sociable and make friends. They learn to respect themselves and each other. The childminder plans daily opportunities for children to exercise and ensures they have plenty of opportunities for outdoor play. She teaches children about the benefits of eating well and the importance of good hygiene routines.

### Outcomes for children are good

Children are happy, confident and inquisitive. They play in a rich learning environment and explore the wide range of resources, which are easily accessible to them. Children develop a good range of skills in preparation for their future learning. Children show good determination and perseverance as they complete large floor puzzles, turning the pieces until they fit. Children learn to count and recognise letters and the sounds they represent. Young children are beginning to show independence in their self-care skills. For example, they learn to feed themselves and pour their own drinks.

## Setting details

<b>Unique reference number</b>	EY448684
<b>Local authority</b>	York
<b>Inspection number</b>	1107822
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 June 2017
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Strensall, York. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She provides free early education for two-, three- and four- year-old children.

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