

# Childminder Report

**Inspection date**

24 May 2018

Previous inspection date

27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children access a good variety of age-appropriate resources. They make choices and follow their interests. Children have many opportunities to meet with a wider group of children at different groups they attend.
- The childminder spends time getting to know children and their parents during a gradual settling-in process. She observes children's development and identifies a variety of ways to support their future learning through activities and play opportunities.
- The childminder works cohesively with other early years settings that children attend. This ensures continuity in their care and learning.
- Children form close relationships with the childminder and with their peers. They enjoy individual time and attention with the childminder and relish the cuddles and affection she provides.
- The childminder gathers the views of parents to help to inform her processes for self-evaluation. She reflects on her practice and identifies professional developmental opportunities. The childminder uses this to enhance her knowledge and skills and to raise outcomes for children.

### It is not yet outstanding because:

- Information gathered from parents when children start does not fully include parents' contributions about what their child can already do.
- The childminder has not developed highly successful strategies to engage all parents in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for gathering information from parents to help to establish children's starting points and explore further ways to support parents to be more involved in their children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at required documentation used for the efficient running of the provision.
- The inspector discussed the childminder's self-evaluation processes.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of procedures to follow should she have any concerns about a child in her care. She maintains a safe and secure environment. The childminder assesses potential risks and takes effective action to minimise them. She keeps parents informed about their child's day, their progress and achievements. The childminder accesses a wide variety of training courses to enhance her knowledge. For example, she has looked at ways of assessing children's language and communication skills to plan more effectively to support their continued development.

### Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of enjoyable activities, enabling them to use their imagination well. For example, they enjoy identifying different play foods. They create their own imaginary meals using different pretend ingredients. Children talk about their favourite foods that they eat with their families. The childminder supports children's awareness of mathematical concepts, such as weighing and measuring, through cooking activities. Children learn to count to 10. They match colours and confidently place the correct amount of bricks onto the corresponding number. The childminder supports younger children to become mobile, roll over and lift themselves up onto their hands to look around them. Children have many opportunities to make marks and use their hands and brushes to paint. Older children learn to recognise the letters in their name. They practise forming the letters with effective support from the childminder, until they are confident to write them independently.

### Personal development, behaviour and welfare are good

Children's care needs are well met. The childminder understands children's dietary needs, preferences and individual medical needs. She works with parents to ensure the contents of lunchboxes are healthy. The childminder provides snacks throughout the day and children access fresh drinking water independently. Children have ample opportunity to be physically active and spend plenty of time outdoors. The childminder takes children to visit parks and soft play areas where they use different large climbing apparatus. Children rest and sleep according to their needs. The childminder incorporates their individual routines into the day. She praises children and recognises their efforts and achievements, building on their self-esteem. Children learn to share and take turns as they play.

### Outcomes for children are good

Children acquire the skills they need for their future learning and in readiness for school. They are inquisitive, active learners and have a desire to try new things. Children show good levels of concentration during activities. They learn to become independent in their personal care needs and understand the importance of good hygiene routines. Children enjoy looking at books. They retell familiar stories and confidently identify different animals, for example, as they read a favourite book about a zoo.

## Setting details

<b>Unique reference number</b>	EY299735
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1102001
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	

The childminder registered in 2004. The childminder operates during term time from 7.30am until 6pm, Monday to Friday.

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