

# Emneth Nursery School & Children's Centre

Hollycroft Road, Emneth, Wisbech, Cambridgeshire, PE14 8AY



<b>Inspection date</b>	22 May 2018
Previous inspection date	31 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The head teacher and leaders are highly committed to creating early years provision that offers exceptional learning and development opportunities for all children. They actively seek out innovative good practice, both nationally and internationally, in their drive for excellence. Staff use this knowledge to create a highly stimulating environment.
- The quality of teaching throughout the nursery is outstanding. The well-qualified and experienced staff provide children with an incredibly broad and exciting range of activities and experiences. This has an excellent impact on their progress.
- Children are kind and extremely considerate to each other. Their behaviour is outstanding. Staff provide excellent role models for children to follow. They help children play and work together extremely harmoniously.
- Staff visit children in their own home before they start to attend the nursery, to gather information about what children already know and can do. Regular and precise assessments of children's learning enable staff to plan activities to provide motivation and appropriate challenge.
- The head teacher and leaders rigorously monitor children's progress. They use informative assessments highly effectively to swiftly identify any gaps in learning. Staff work closely with a range of agencies to implement highly effective strategies to help ensure all children reach the highest possible levels of attainment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to enrich their already excellent exploration and problem-solving skills away from the nursery.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the head teacher.
- The inspector held a meeting with the head teacher. He looked at relevant documentation and evidence regarding the suitability of staff working in the nursery school.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Peter Towner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The head teacher and staff have an excellent understanding of safeguarding procedures and child protection matters. They know what action they must take to protect children from harm. The head teacher and leaders are determined to maintain exceptionally high standards of care and learning. Partnerships with parents are now highly effective. Staff use a wide range of methods of contact, including online technology, to engage parents in their children's learning at home. This shared learning has a highly positive impact on children's sustained progress. Staff regularly reflect on their practice. They have identified that children can benefit from further enrichment opportunities to build on their problem-solving skills away from the nursery.

### Quality of teaching, learning and assessment is outstanding

Children are inspired to achieve because staff have exceptionally high expectations of them. They lead their own learning, which staff support superbly well. Staff capture 'teachable moments' and document learning through project work. This supports children to develop problem-solving skills and become deep learners. Staff skilfully encourage children to explore and investigate. This helps children to use their imaginations highly effectively. For example, they mix a 'witch's brew of poison' to cast a magic spell. Children are fascinated to learn first-hand about the natural world. They talk excitedly about an aphid they find and look for more in the willow arch. Staff intuitively support babies' early communication by using sign language, singing songs and gently repeating sounds and first words back to them. Early mathematical skills are apparent throughout children's play. Young children explain that there are two pieces when fruit and vegetables are cut in half. Older children confidently estimate the length of string needed to bind together their witch's broom and make the sticks secure.

### Personal development, behaviour and welfare are outstanding

The key-person role is extremely effective and children form secure attachments with staff. Children visibly flourish and grow in confidence as they progress through the nursery provision. The highly stimulating indoor and outdoor environments give ample opportunities for children to be active. Children challenge their physical and problem-solving skills, using a variety of child-led play opportunities. They prepare the soil and grow their own vegetables, enabling them to learn about growth and decay. Children observe how caterpillars develop into butterflies and change shape and form over time. All children benefit from following good hygiene routines, enjoy wholesome, nutritious food and take regular physical exercise.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. They are extremely confident, articulate and highly inquisitive learners. Their learning continually builds successfully on what they already know and can do. Children develop outstanding skills for future learning and in readiness for their eventual move to school. Assessment is rigorous. Staff effectively track children's learning and extend their deep-thinking skills.

## Setting details

<b>Unique reference number</b>	EY276003
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1091853
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Emneth Nursery School & Children's Centre Governing Body
<b>Registered person unique reference number</b>	RP522068
<b>Date of previous inspection</b>	31 March 2015
<b>Telephone number</b>	01945 582401

Emneth Nursery School and Children's Centre registered in 2004. The nursery employs 15 members of staff. Of these, 12 hold appropriate qualifications at level 3, one holds a qualification at level 2 and two hold qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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