

Fisherfield Childcare

The School House, Long St, Middleton, Manchester, M24 6DU



Inspection date	23 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The professional development of staff is given a very high priority within the setting. All staff have participated in a range of high-quality training, covering all areas of early years practice. This helps them to provide an environment of care and learning of the highest calibre.
- Staff encourage children to develop their skills in literacy and numeracy very effectively. Children participate extremely well in a range of motivating activities, such as listening to stories, discussion groups, singing rhymes, counting, weighing and measuring. These activities help to provide some of the skills children need for starting school.
- Partnerships with parents are exceptional. The staff work extremely hard to include parents in all aspects of their child's care and learning. This helps to provide a very firm base from which children can begin their learning journey.
- Staff work very closely with other settings and outside agencies. They ensure that excellent continuity of learning is provided for children. Staff very promptly identify any concerns about a child's development so any gaps in their learning can be narrowed as quickly as possible.
- The health and safety of children is given the highest priority. Staff ensure children are happy, secure and healthy. They provide an environment in which children can thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that continued self-evaluation has on maintaining the already excellent quality of practice.

Inspection activities

- The inspector held a number of meetings with the manager to assess the quality of leadership.
- The inspector conducted a joint observation with the manager to observe the standard of teaching and learning.
- The inspector observed the teaching and care practices of staff.
- The inspector looked at relevant documentation, including evidence of staff qualifications and the suitability of staff in the nursery to work with children.
- The inspector spoke to several parents and noted their comments.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has completed a highly focussed and detailed evaluation of the setting. She uses this as a working document to help deliver excellent learning experiences and to provide care of the highest quality for children. The manager recognises that she needs to continue to develop this to maintain an outstanding environment of care and learning. Documentation is up to date, very comprehensive, well organised, stored securely and underpins the outstanding practice in the setting well. The setting is extremely bright, welcoming and calm. Very thorough inductions and regular appraisals help to ensure staff are suitable and highly capable to fulfil their role. Safeguarding is effective. Staff have completed extensive training in this area. They have a very thorough understanding of how to keep children safe, recognise the signs and symptoms of abuse and report any concerns as necessary.

Quality of teaching, learning and assessment is outstanding

Staff use a wide range of skills to consolidate children's learning and keep them fully engaged in extremely well-planned and purposeful play. They use highly detailed introductions to explain the purpose of an activity. Staff provide a narrative throughout activities to help children understand what is happening and ask a range of open-ended questions to check their learning. Staff skilfully balance their interactions with giving children time to think. This very successfully supports children to form their own ideas and opinions and extend their knowledge further. Assessment of children's learning is extremely thorough and detailed tracking documents provide an accurate overview of the stage each child is at in their learning. Children are offered exciting and motivating activities to develop their learning. For example, babies enjoy fruit printing and baby yoga. Toddlers enjoy making patterns with bricks and mark making. Pre-school children enjoy dressing up and sessions to develop their physical skills.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff very skilfully engage children in activities. Children take part in a range of interesting and educational outings. They enjoy trips to the park for picnics, the library and the local home for the elderly. Children explore a range of festivals, such as Christmas and Easter. They also learn about other religions, such as Buddhism and people who are the same as, and different to, themselves. Children learn to have a huge respect for themselves and others. They learn how to lead a healthy lifestyle. Children are offered a range of healthy home-cooked food, opportunities to exercise regularly and drink fresh water daily.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. Strong links with their key person help them to settle extremely quickly. Children socialise exceptionally well and learn important life skills, such as independence, sharing and turn taking. Children are very well prepared for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY500833
Local authority	Rochdale
Inspection number	1053031
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	95
Number of children on roll	83
Name of registered person	Fisherfield Farm Nursery Limited
Registered person unique reference number	RP518736
Date of previous inspection	Not applicable
Telephone number	0161 653 1996

Fisherfield Childcare registered 2016. It is one of seven settings owned and managed by Fisherfield Farm Nursery Limited. The nursery employs 14 members of childcare staff. Of these, 11 staff hold an appropriate early years qualification at level 3. The manager holds qualified teacher status. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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