

Childminder Report

Inspection date

Previous inspection date

25 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely hard working, enthusiastic and conscientious. She shows an outstanding dedication to her role demonstrating an uncompromising drive to achieve excellence in all areas of her practice.
- The quality of teaching is outstanding. The well-qualified childminder shows a superb understanding of how children learn. She plays alongside young children, modelling play and intervening appropriately to extend their learning at every opportunity.
- The childminder's assessment of children's progress is regular, precise and wonderfully documented. Exquisite learning records detail the magnificent learning opportunities that she provides for each child. Children make excellent progress and are extremely well prepared for the next stage in their learning.
- The childminder is exceptionally kind and caring and builds excellent bonds with children. She is a wonderful role model and supports each child effectively, taking into account their individual needs. Children are exceedingly happy and secure. They are highly enthusiastic learners who are confident and self-assured.
- Partnerships with parents are outstanding. The childminder keeps parents fully informed of their children's progress and excels in sharing her knowledge and experience. For example, parents are provided with regular home-learning links, such as 'language bags'. This promotes a remarkably collaborative approach to supporting children's learning in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities that maintain and continually improve the outstanding quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to identify the possible signs of abuse or neglect. She uses robust procedures to underpin her understanding of safeguarding practice, which helps her to ensure children are kept safe from harm. She thoroughly considers every aspect of children's welfare and promotes this consistently. The childminder diligently evaluates her teaching and planning, so that children's individual needs are superbly met. She evaluates her practice frequently and is dedicated to providing an exceptionally high-quality service. She actively seeks the views of parents and children, and has set high goals to help maintain her excellent provision. The childminder is committed to attending further training and recognises the importance of continued professional development.

Quality of teaching, learning and assessment is outstanding

The childminder's level of engagement with children is highly effective. She uses excellent interaction and very skilful questioning to encourage children to fully explore their ideas. The childminder promotes children's understanding of number as she incorporates counting and mathematical language into activities. For example, children count as they play with plastic frogs and are supported to match quantities to written numbers. The childminder further challenges their learning as she encourages them to sort and categorise the frogs, noting similarities and differences. The childminder involves children in deciding what rhymes to sing together. She introduces sounds that letters represent, rhyming words and sound and letter patterns, skilfully using repetition to consolidate children's understanding.

Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care. They are active outdoors every day, benefiting from fresh air and exercise all year round. They enjoy frequent trips to the allotment where the childminder provides wonderful opportunities for children to learn about the world around them. For example, children grow an abundance of fruit and vegetables, and harvest these to use in snacks and meals. This supports children's understanding of where food comes from and how to care for living things. Furthermore, children engage with the older generation when visiting the allotment. This helps to develop their social skills and sense of community in which they live wonderfully. Children's behaviour is impeccable. The childminder supports their understanding of conflict resolution as they work out how to share jigsaw puzzles, take turns and work collaboratively together.

Outcomes for children are outstanding

Children are securely developing the key skills needed in readiness for school. The childminder's expert interactions and insightful knowledge contributes tremendously well to young children's excellent progress, particularly with their communication and language skills. Children make independent choices in their play and manage their self-care routines with impressive competence.

Setting details

Unique reference number	EY500020
Local authority	Bury
Inspection number	1050098
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She operates all year round from 7.30am to 5.45pm Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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