

# Rainbow Pre-School 2

The Scout Hut, Ridding Close, Southampton, SO15 5PJ



<b>Inspection date</b>	23 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The ambitious management team is committed to providing high standards of care and learning for all children who attend.
- The enthusiastic staff team successfully builds good working partnerships with parents and professionals to ensure every family feels included, valued and well supported.
- Staff plan a good variety of interesting and challenging activities that covers all areas of learning. They address any gaps in children's learning swiftly to enable all children to make good progress from their individual starting points.
- Children are eager to participate in all that is on offer. At times, they lead their own play but also participate in well-planned adult-led activities. Staff encourage all the necessary skills to enable children to feel confident in the next stage of their education.
- Staff provide good levels of care and support to each child and get to know them well. Children feel safe, happy and confident. Behaviour is good.
- Regular training opportunities enable the staff to continue to build their knowledge and skills, particularly with regard to communication and language development.

### It is not yet outstanding because:

- Staff do not sufficiently explore alternative ways to gain more in-depth information from all parents about their children's learning and achievements at home.
- Although the setting has resources that reflect the diversity of those who attend, these are not easily visible for the children to see, hear or use.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways of encouraging all parents to share more information about their children's learning at home
- increase opportunities for children to be able to see, hear and use resources that reflect their cultural backgrounds.

### Inspection activities

- The inspector had a tour of the premises and viewed resources with the manager.
- The inspector discussed the setting with some parents and talked to the children.
- The inspector reviewed a selection of documents provided by the manager.
- The inspector observed the staff and children at play and observed a planned activity with the manager.
- The inspector discussed leadership and management with the manager and director.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carefully risk assess the environment and activities. They demonstrate a good understanding of how to keep children safe. Staff have a good knowledge of the action to take if they are concerned about the welfare of a child. Staff make good use of all the available space indoors and outside to provide a stimulating learning environment. Positive relationships develop with parents. Staff provide a wealth of information to parents about all aspects of childcare and development. They actively encourage parents to encourage their children's learning. For example, they provide a library service, enabling children to take a book home to share. Parents comment that they get good feedback and can see the progress their children are making.

### Quality of teaching, learning and assessment is good

Teaching is strong. Staff observe, assess and plan activities to meet children's learning needs well. Children explore confidently and quickly become engrossed in activities. For example, children independently sing and make music with pots and pans that are hanging on the fence. Staff encourage children to take an interest in the natural world. For example, children show wonder as they look at a spider's web and the spider. Staff show children how to use the magnifying glass to look at the creatures they find. Staff listen attentively to the children, they make eye contact and model language well. They ask questions to encourage children to think and extend their activity. Children confidently draw with a variety of chalks and crayons and enjoy mixing paint and creating their own artwork.

### Personal development, behaviour and welfare are good

Children arrive confidently and quickly settle into their activities. Staff are attentive, kind and caring. Staff encourage healthy eating. For example, they provide parents with advice about healthy lunch packs and provide children with healthy snacks of fruit and vegetables. Snack times and mealtimes are relaxed social occasions. Staff talk to children about their food and drink. Good attention is paid to safety, health and hygiene. Children develop their physical skills well. For example, outdoors they walk along planks, run freely, ride wheeled toys and search for items in the sand, water and foam. Staff encourage children to take appropriate risks and think about their safety. For example, children learn to cut their fruit at snack time and to use scissors correctly.

### Outcomes for children are good

Children are developing the skills that will prepare them for the next stage of their education. They confidently demonstrate increasing coordination as they do actions to rhymes and songs. Children count in their activities and recognise the numerals they find hidden in the foam. They make sensory bags. They learn new words as they explore the textures and qualities of items they add. Staff skilfully support children with additional needs, enabling them to make good progress and enjoy the pre-school environment.

## Setting details

<b>Unique reference number</b>	EY500164
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1047899
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Rainbow Pre School Southampton Limited
<b>Registered person unique reference number</b>	RP900991
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02380701601

Rainbow Pre-School 2 re-registered in 2016. It is one of two pre-schools in the local area run by the same provider. The pre-school is open Monday to Friday from 9am to 3.30pm, term time only. A lunch club operates between midday and 12.30pm. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. There are 12 staff who work with the children. Two staff hold appropriate teaching qualifications and other staff hold relevant qualifications at level 2 or 3.

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