

Tiddlywinks Day Nursery Ltd

116 Hill Lane, Manchester, M9 6PW



Inspection date	23 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outdoor learning environment is inspirational. Staff embrace the opportunities for children to learn outdoors and they recognise the many different ways in which children learn. For example, children plant seeds that help increase their mathematical knowledge and awareness.
- Staff are excellent role models. They treat children fairly and provide them with many opportunities to consider the feelings of others and to learn to take turns. Staff provide regular and meaningful praise to recognise and celebrate the achievements that children make.
- Leaders are committed to providing outstanding partnerships with parents. They go above and beyond expectations to ensure parents are fully involved in the work of the nursery and support children exceptionally well as they progress on to local pre-school settings. Parents share their positive views regarding the nursery and the excellent progress that their children make.
- The manager is dedicated and strives for excellence. The nursery is led with great determination and the staff demonstrate a shared vision for providing the very best early years experiences for all.
- Children develop superb literacy skills. They are provided with many opportunities to consider the sounds that letters make and to recognise letters in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies devised to support early identification and support for children awaiting referral for targeted services.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the staff working at the nursery.
- The inspector spoke to children and members of staff at appropriate times during the inspection and held meetings with the manager.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Leaders ensure all staff are highly trained to recognise the signs and symptoms that may indicate a child is at risk of harm. Staff are extremely secure in the procedures to follow should they have concerns regarding a child's welfare. The manager is dedicated to the development of the nursery team. She uses regular observations and supervisions to assess training needs and access high-quality training to coach and mentor staff's skills. Highly effective systems are used to monitor children's attendance. These help staff identify children and families who may need additional support. The manager tracks the progress of individual and groups of children and plans targeted support to help them catch up if needed. Leaders share a commitment to providing outstanding early years care and education. They are now considering new and creative ways to provide even more support while children are awaiting support from specialist services.

Quality of teaching, learning and assessment is outstanding

Children excel in the highly stimulating learning environment. For example, children delight as they engage in role-play activities using large tubes and pipes to hose down imaginary fires. Staff skilfully encourage children's language development and provide a commentary for children's play. They take time to explain and extend children's thinking and introduce new words to help extend their vocabulary as they plan for the next session. They have a natural understanding of when to support children's play and when to stand back and observe. Staff promote children's understanding of safety in many ways. For example, older children carry out risk assessments of the garden play space and consider the ways to reduce hazards and risks.

Personal development, behaviour and welfare are outstanding

Parents comment very positively on the support children receive during gradual admissions as they start at the nursery. Staff value the information parents provide to help plan activities that will engage children from the very start. This helps children develop excellent levels of confidence, self-esteem and a sense of belonging. Children behave exceptionally well. Staff are sensitive, calm and are highly responsive to children's individual needs. For example, babies delight as they engage in body painting activities while staff encourage less-confident children to 'have a go' and adapt activities on a smaller scale. Children develop a strong understanding of healthy lifestyles. They relish the opportunities to prepare afternoon snack and discuss the healthy choices they include as they make toppings for pizzas.

Outcomes for children are outstanding

Children display excellent levels of engagement and are highly motivated to learn. They develop skills that will support them with the next stage of their learning. For example, they learn to consider the views of others and work together on group projects to help one another.

Setting details

Unique reference number	EY498659
Local authority	Manchester
Inspection number	1042330
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	95
Name of registered person	Tiddlywinks Day Nursery Ltd
Registered person unique reference number	RP526674
Date of previous inspection	Not applicable
Telephone number	0161 764 1265

Tiddlywinks Day Nursery Ltd registered in 2016. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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