

Whittington Park Community Nursery

Whittington Park Community Association, Whittington Park Community Centre,
Yerbury Road, London, N19 4RS



Inspection date	24 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Links with the local community centre support the manager and staff well to make ongoing improvements. Staff work closely with parents, professionals and relevant agencies, which provides continuity and progression in children's learning.
- The manager is an enthusiastic and supportive leader who has high expectations for all children to achieve well. She encourages staff to attend training courses to develop their skills and knowledge that improve outcomes for children.
- Staff provide a welcoming and inclusive learning environment for all children to help build good confidence and self-esteem. Children make good progress.
- Staff are caring and thoughtful, providing children with high levels of emotional security. They support children in becoming self-motivated learners who are able to choose activities that reflect their current interests.
- Staff make good use of risk assessments to ensure that the environment is safe and secure for children.

It is not yet outstanding because:

- Staff sometimes miss occasions for children to develop their independence, such as during snack time.
- Staff do not consistently organise learning opportunities and follow children's ideas to extend their language and challenge them even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to do things for themselves to enhance their growing independence
- make better use of learning opportunities and children's ideas to extend their language development and to build on what they already know.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at the relevant documentation, such as policies and suitability checks of staff.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff about their key children and how to keep them safe.

Inspector

Linda Lockie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff fully understand the signs that may give cause for concern about a child's welfare and the procedures to follow. The manager makes good use of self-evaluation, by asking for staff's ideas to continually develop and build on good practice in the nursery. For example, staff give parents ideas for home learning to help them support their children's development. The manager uses supervisory meetings well to review staff's teaching and ensure that they are meeting the needs of the children. The manager is dedicated to helping children and families to get the best support from relevant agencies. Staff keep parents well informed about their children's development, as they regularly talk to parents about what they have observed.

Quality of teaching, learning and assessment is good

Staff collate information from parents about what their children are interested in and what they need to learn next. They use this along with their ongoing observations to monitor progress well and provide tasks to encourage children to engage in activities. For example, they build tall towers with bricks or play a game of 'What's the time Mr Wolf' to support children's counting skills and encourage mathematical language. Staff use a range of techniques such as Makaton signing and visual timetables to help with children's understanding and language. They arrange small groups for attention building to help children with early communication skills. There are plenty of opportunities for mark making and to count with giant numbers.

Personal development, behaviour and welfare are good

Staff get to know families, which helps children to settle well into the nursery. Regular and meaningful praise by staff ensures children feel good about themselves and encourages them to explore activities. Children behave well as staff provide them with clear guidance on what is expected. Staff encourage healthy eating by offering fresh fruit to the children. Children enjoy physical activities in an outdoor area, such as negotiating the climbing frame or digging in the soil. They organise trips for the children to see the animals at the zoo or visit the local park. Staff teach children about people and cultures around the world, which develops their understanding of differences in society.

Outcomes for children are good

Children make good progress from their starting points. Young children learn to imitate words from well-known rhymes, as they sing favourite songs. Older children hear the sounds that letters represent and can count objects. Children are confident learners. For example, children make cups of 'tea' while playing with the sand, telling adults to be careful as the 'tea is hot'. They have positive attitudes to learning and take part in different activities, as they make shapes with play dough or put large puzzle pieces together. Children gain a wide range of skills, which helps them to prepare for the next stage of learning.

Setting details

Unique reference number	EY496140
Local authority	Islington
Inspection number	1039831
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Whittington Park Community Association
Registered person unique reference number	RP905331
Date of previous inspection	Not applicable
Telephone number	020 7272 1847

Whittington Park Community Nursery registered in 2016. It operates from a building within the grounds of Whittington Park. The nursery is open each weekday during term times. Sessions run from 9.00 am to midday and from 1.00 pm to 4 pm, or all day between 9.00 and 4.00 pm. The nursery receives funding for free early education for children aged two, three and four years old. The four staff who work at the nursery hold relevant qualifications; one is qualified to Level 7, has Early Years Teacher Status and holds a PGCE in Early Childhood, whilst the others hold qualifications at levels 2, 3 and 4.

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