

Childminder Report

Inspection date

23 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly motivated to provide the very best care and education to children. She effectively evaluates her provision and includes the views of parents and children to help her identify further areas for improvement. For example, parents receive weekly updates on activities and outings and children participate in this process.
- The childminder effectively monitors children's progress and plans an exciting range of activities based on their stage of development and emerging interests. Children make good progress from their starting points.
- The childminder is exceptionally skilled at supporting children who speak English as an additional language. For example, she shares developmental guidance documents with parents to assess children's starting points together and continually maintains this very effective collaboration.
- Children are extremely happy and settled in the childminder's care and demonstrate an excellent sense of belonging. The childminder is very sensitive towards each child's needs and is highly effective in supporting their emotional well-being.
- The childminder establishes good partnerships with parents. This offers a joined-up approach to support children's learning to help them to progress well.

It is not yet outstanding because:

- The childminder does not consistently explore further ways to extend her already good knowledge and skills to improve the quality of teaching to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for professional development to raise the quality of teaching to the highest levels.

Inspection activities

- The inspector observed the quality of teaching and interaction during activities and assessed the impact of this on children's learning.
- The inspector engaged with children during the inspection.
- The inspector held discussions with the childminder about her self-evaluation and plans for improvement.
- The inspector sampled relevant documentation, such as safeguarding and risk assessment procedures, and viewed children's development records.
- The inspector took account of parents' views through their written comments.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she have any concerns about a child's welfare and knows how to identify children who may be at risk from extreme behaviours or views. The childminder completes thorough risk assessments of the environment and outings to help minimise potential hazards. The organisation of the premises is very well managed. She has dedicated play areas in her home and provides a very wide range of activities and learning opportunities that totally engages children. The childminder is committed to developing her knowledge and skills further. For example, she works closely with outstanding childminders and reads relevant childcare literature to help her bring about ongoing improvement.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development effectively through skilful questions and explanations as children play. Consequently, children are confident communicators and receive good support to learn new vocabulary; for example, names of dinosaurs and what they might eat. Children listen attentively to stories and join in enthusiastically, for instance, as they explore straw, twigs and bricks during the story of the 'Three Little Pigs'. The childminder effectively encourages children's mathematical skills. For instance, she encourages them to roll balls down tubes and explores concepts such as large and small when some balls do not fit into the tube.

Personal development, behaviour and welfare are outstanding

The childminder's extremely calm and positive approach helps create a nurturing environment where children feel safe and totally flourish in her care. Children behave extremely well and very much enjoy their time with the childminder. Sensitive and meaningful praise ensures children feel very good about themselves and are encouraged to 'have a go' at all activities. The childminder listens carefully and respects the wishes of parents to provide excellent routines and exceptional care. She is respectful and has high expectations for each child. She provides opportunities for them to develop their awareness of others, such as looking at different types of homes around the world which link to children's cultural backgrounds. Children enjoy special outings, for instance, to the dinosaur park and play parks to enhance their excellent physical skills.

Outcomes for children are good

Children eagerly learn the skills that prepare them for their future learning and starting school. They are motivated learners with a deep sense of curiosity and inquisitive imaginations. For example, they care for toy monkeys during pretend play. Children develop good social skills and build meaningful friendships. For example, they enjoy each other's company during water play and share and take turns while playing games. Children enjoy learning and concentrate well at their favourite activities for long periods.

Setting details

Unique reference number	EY497644
Local authority	Surrey
Inspection number	1039346
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Leatherhead, Surrey. The childminder works Tuesday, Wednesday and Thursday from 8am until 6pm all year round, but can be flexible in the service she offers.

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