

Bilton Sunbeams Pre-School



St Mark's Church Office, Church Walk, Bilton, RUGBY, Warwickshire, CV22 7LX

Inspection date	23 May 2018
Previous inspection date	3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good and staff make effective use of what they know about the children to plan a good range of interesting activities to move the children forward and assist them to acquire the skills they will need for their next stage of learning.
- Staff have a good understanding of the different ways children learn. They use the indoor and outdoor areas skilfully to support a variety of learning styles. They make accurate observation and assessments of children and share this information with parents so that they see what their children are learning first hand.
- Children settle well and are happy at the pre-school. Staff place a strong focus on children's emotional well-being. This along with good partnerships with parents enables children to develop positive self-esteem and a sense of belonging.
- Children's behaviour is very good and they learn to be kind and help each other during their play. They co-operate well in small groups, holding hands and making a check of the private road for traffic before crossing to the play area. They are familiar with the simple rules and routines of the pre-school.
- Staff have a good understanding of safeguarding procedures and their responsibilities should they have any concerns about a child. They are familiar with new initiatives in this area to prevent children being placed in situations where they may be at risk.

It is not yet outstanding because:

- Staff do not always consider the wider issues that provide children with positive images of the full range of different families represented in our society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore the range of different families and people in our communities.

Inspection activities

- The inspector looked at a range of documentation, including records of progress, a sample of policies and procedures and evidence of suitability checks.
- The inspector spoke to parents and conducted a joint observation of practice with the manager.
- The inspector spoke with staff and children and observed their interactions throughout the inspection.
- The inspector viewed all areas used for childcare.

Inspector

Yvonne Johnson, EYRI.

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know about their role in reporting any concerns about a child through local referral procedures. The manager provides regular feedback about staff performance, which assists staff to continually assess the quality of the provision and meet the children's individual needs. Regular meetings with the team allow time to reflect on practice and drive improvement. The manager has a clear view about children's progress so that any gaps in learning are quickly identified and action taken to support children. Procedures for staff recruitment are robust.

Quality of teaching, learning and assessment is good

Staff know the children well and use their observation and assessment to plan effective learning strategies for each child. For example, children sit with staff and look at shapes and colours, they build with the blocks and learn simple mathematical concepts of addition and subtraction. Staff model good language with children through the use of phonics and basic signing. During large group times children sing action rhymes, supported by signing to encourage children to join in. Children show a great deal of confidence and are eager to stand up and choose a new song, which they then lead. Staff take care to ensure that younger children are able to achieve and support children to complete tasks. For example, a younger child is given help to walk on 'stilts' after watching older children use the equipment. The child is excited and pleased when they walk a short distance. Children learn about how things grow and change. They plant courgette seeds, counting them and adding more compost to the cup. They place them on the windowsill to grow.

Personal development, behaviour and welfare are good

Children's behaviour is very good and they are confident, motivated learners. Staff offer praise and encouragement helping to boost their self-confidence. Children are happy and have developed close relationships with staff that support their emotional well-being. Older children manage their care needs well. They are learning about healthy eating at snack times where they are encouraged to try new flavours and food which is good for them.

Outcomes for children are good

Children are making good progress from their starting points and are acquiring the skills they will need for their next stage of learning. Staff encourage the children to be physically active. Children manage some risks for themselves running and playing with equipment, developing skills for their future learning. They have a positive approach to learning and some older children are forming letters to write their own names.

Setting details

Unique reference number	EY430215
Local authority	Warwickshire
Inspection number	1136451
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	23
Name of registered person	Bilton Sunbeams Pre-school
Registered person unique reference number	RP530783
Date of previous inspection	3 March 2015
Telephone number	07787935637

Bilton Sunbeams Pre-School is a social enterprise and a limited company. It was re-registered in 2011. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and 1 who has Qualified Teacher Status. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 12 noon. The pre-school provides funded early education for two-, three- and four-year-old children.

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