

Sticky Fingers Daycare

Derby Arms, 106 Castle Hill Road, Hindley, Wigan, WN2 4BH



Inspection date

Previous inspection date

18 May 2018

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not monitor the quality of the provision well enough. A very high number of legal requirements are not met. Children's safety and welfare is not secure.
- Some staff do not have a good enough understanding of wider child protection issues.
- The provider is unable to demonstrate the suitability of all adults working directly with children, or that staff have appropriate qualifications, training and skills.
- At times, the nursery operates without a member of staff who has a current paediatric first-aid certificate. Children's health and safety is further compromised by poor hygiene practices and weak risk assessment when changing children's nappies.
- At times, there are insufficient staff working with the children to meet their needs. Staff do not check sleeping babies regularly enough.
- Arrangements for staff supervision fail to identify where improvement in staff practice is needed to improve the quality of teaching and outcomes for children.
- Legally required records, including children's and staff details, are not maintained.
- Staff do not provide healthy meals, snacks and drinks. At times children are not able to access drinking water. This compromises their well-being.
- The provider is unable to demonstrate that the basement area is safe for use.
- Staff do not consistently encourage parents to share relevant information from home.

It has the following strengths

- Older children enjoy some suitable learning opportunities.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff have an adequate knowledge of how to identify and respond to wider safeguarding issues, such as those relating to potential radicalisation and extremism	15/06/2018
■ implement an effective system to ensure that staff, and any other person who is likely to have regular contact with children are suitable	15/06/2018
■ keep a record of staff qualifications and the identity checks and vetting processes that have been completed	15/06/2018
■ ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present, this includes accompanying children on outings	15/06/2018
■ ensure staff to child ratios are maintained and that staff are deployed to meet the needs of all children	15/06/2018
■ ensure that at least one member of staff working with children in each age group holds a full and relevant level 3 qualification, and that at least half of all other staff hold a full and relevant qualification at level 2	15/06/2018
■ ensure that at least half of all staff caring for children aged under two years have completed training that specifically addresses the care of babies	15/06/2018
■ ensure appropriate and effective arrangements are in place for the supervision of staff and provide them with effective support, coaching and training	15/06/2018
■ take necessary steps to prevent the spread of infection and keep children well, ensuring staff use hygienic procedures for changing any children who are in nappies, and ensuring the cleanliness of highchairs before children eat	15/06/2018
■ keep a written record each time a medicine is administered to a child	15/06/2018
■ ensure meals, snacks and drinks provided are healthy, balanced and nutritious and that drinking water is available and accessible at all times	15/06/2018
■ ensure that the premises, specifically the basement area is safe for use, provide evidence of compliance with requirements of health and safety legislation, including fire safety	15/06/2018

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| ■ ensure that sleeping children are checked frequently | 15/06/2018 |
| ■ ensure staff always follow the risk assessment processes to keep children safe, in this instance ensuring plastic nappy bags are not accessible to children when changing nappies | 15/06/2018 |
| ■ keep a record of each child's full name; date of birth; the name and address of every parent and/or carer known, information about who has parental responsibility and details of who the child normally lives with | 15/06/2018 |
| ■ keep a record of the name, home address and telephone number of all staff employed on the premises | 15/06/2018 |
| ■ keep a daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person. | 15/06/2018 |

To meet the requirements of the early years foundation stage the provider must:

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| | Due Date |
| ■ ensure that all staff complete regular assessments of their key children's progress and use this information to accurately identify children's stage of development and the next steps in their learning | 15/06/2018 |
| ■ ensure that teaching reflects the individual needs and interests of each child cared for and provide planned, purposeful and challenging activities that match their age and stage of development, to promote good progress in their learning and development | 15/06/2018 |
| ■ encourage parents to share what they know about their child's interests and their development, in order to plan more effectively from the start. | 15/06/2018 |

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about the provision.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager and staff at convenient times throughout the inspection. The inspector also spoke to the local authority adviser.
- The inspector checked the available evidence of the suitability of adults working in the nursery and looked at relevant documentation.
- The inspector spoke to and took account of the views of parents spoken to during the inspection.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Little regard is given to the statutory requirements. This means that children's safety and welfare are compromised. The provider manages the nursery while working directly with the children. Management of the nursery is very poor. Weak recruitment and vetting procedures mean that the provider is unable to demonstrate the suitability of all adults working directly with children, or that staff have appropriate qualifications to meet legal requirements. At times the nursery operates without a member of the management team, or a member of staff with a current paediatric first-aid certificate being present. Required staff-to-child ratios are not maintained. This means there are times when there are insufficient staff to meet children's needs. In addition, unqualified staff are left working alone with too many children. This is because staff have to cover in another room while both the manager and deputy leave the nursery to take older children to school. The manager works directly with a group of children and is unable to monitor the quality of staff practice. Arrangements for staff supervision are inadequate. Management fail to identify where improvement in staff practice is needed, including to improve the quality of teaching and learning outcomes for children. Record keeping is very poor, this includes records of staff working with the children. Children's personal details are not always obtained before children start. Records of attendance do not accurately reflect the children who are present. While parental consent is obtained prior to medication being administered, staff do not keep a record of when they have administered long-term medication. Staff have a general awareness of indicators of possible abuse and have a satisfactory knowledge of how to respond and report these. However, some staff do not have a good enough understanding of wider child protection issues, such as those relating to potential radicalisation and extremism. The provider has not taken sufficient steps to ensure the safety of children and staff using the basement, such as in the event of a fire.

Quality of teaching, learning and assessment is inadequate

Staff caring for children under three do not know them well enough and do not have a good enough understanding of how young children learn. Staff do not gain enough information from parents prior to admission to support planning from the start. Some staff do not know children's ages and have unrealistic expectations about their stage of development. This results in weak teaching that is not matched to children's needs. For example, children including those under two years of age are repeatedly told they must sit down and listen to a story, then sit at a table to draw pictures of animals. Children under three years wander aimlessly and are not given the support they need to engage in meaningful play. Weaknesses in organisation mean babies under one spend too long seated in highchairs and prams. In contrast, children in the pre-school room, including older two-year-olds, are well supported. They become absorbed in their play as they mould and manipulate dough. Staff caring for older two-year-olds complete a progress check when children are aged between two and three years, this is shared with parents.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by weaknesses in leadership and management. Children are not learning about the importance of a healthy diet. Meals and drinks provided by the nursery do not support children in making healthy choices. Children are frequently provided with processed convenience foods, including biscuits and cakes. They routinely drink diluted cordial. This has a negative impact on children's oral health. Children do not have access to drinking water at all times. The health and safety of sleeping children is compromised because staff do not always check them regularly enough. In the main, staff manage children's behaviour well. They are positive role models who gently remind children about the importance of kind hands and sharing their toys. However, some staff lack the skills they need to identify the reasons for unwanted behaviour. They speak brusquely to young children who are bored and fail to offer the level of support they need to ensure they are suitably occupied.

Outcomes for children are inadequate

Significant weaknesses in the quality of teaching mean children do not make enough progress. Children are not adequately supported to acquire all the key skills that will prepare them for the next stage in their learning and eventually school.

Setting details

Unique reference number	EY547221
Local authority	Wigan
Inspection number	1136074
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	32
Number of children on roll	20
Name of registered person	Andrea Jayne Pollard
Registered person unique reference number	RP547220
Date of previous inspection	Not applicable
Telephone number	07979977735

Sticky Fingers Daycare registered in 2017. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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