

Childminder Report

Inspection date

23 May 2018

Previous inspection date

29 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely happy and have a strong sense of belonging in the childminder's home. They all make good progress from their starting points.
- The childminder encourages children's independence well. For example, three-year-olds make their own sandwiches at lunchtime.
- The childminder plans a good range of activities and first-hand experiences to teach children about nature and to learn to appreciate the outdoors. For example, children make tepees from sticks in the woods and nurture caterpillars through to butterflies.
- Parents hold the childminder in high regard. They appreciate her support in gaining specialist help for children.
- The childminder makes good use of training opportunities to improve her practice. For example, she has strengthened her planning for sensory play, created a mud kitchen play area in the garden and introduced children to woodland activities.

It is not yet outstanding because:

- Although the childminder observes the children closely, she does not use her findings consistently to target precisely their most pertinent next steps, to enable them to make the best progress possible.
- The childminder does not consistently provide a wide range of resources and enjoyable opportunities to inspire and encourage children's interest in writing and written words, such as their names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the process for determining children's next steps in learning and the activity planning to support them in achieving these
- provide more varied and regular opportunities to encourage children's interest and ability in early writing and recognition of letters and words.

Inspection activities

- The inspector observed the children engaged in play and learning indoors and in the garden.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the effect of her engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about child protection issues and the procedures to follow if she is concerned about a child's welfare. This includes new government guidance, such as for identifying if a child is being exposed to extreme radical views, and for keeping data relating to children and parents. The childminder provides her assistant with mentoring and coaching and ensures she too completes safeguarding training. Since the last inspection the childminder has developed good arrangements for sharing information about children's learning needs with the school and nursery children attend. The childminder reflects well overall on her practice. For example, she recognises the need to develop her planning for promoting diversity to older children in more depth and is focusing on this currently.

Quality of teaching, learning and assessment is good

The childminder gains a good level of information from parents about children's individual well-being needs and development. She observes children closely and supports them well during activities to extend their learning. For example, the childminder asks questions and makes comments that encourage children to express their thoughts. She repeats words that young children say and adds connecting words so that they hear full sentences. The childminder encourages children's understanding of number and knowledge of shape and colour well. For example, when children say they have '12345 insects', she helps them to review this by counting them slowly to identify in fact they have three.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming and stimulating environment. The childminder has a wide range of good-quality play and learning resources that link with children's interests and that positively promote diversity. The childminder very successfully instils kindness in children. For example, they offer each other a turn on the mini trampoline. Children are taught very successfully how to behave safely and kindly towards animals. They develop healthy appetites, a keen interest in playing and learning outdoors and engaging in physical exercise. Children sleep comfortably, safely and peacefully in their own cots. The childminder has a monitor that enables her to see and hear them at all times.

Outcomes for children are good

Children are well prepared overall for moving on to either nursery or school. They enjoy taking part in community group activities where they learn good social skills and the confidence to speak out in a group. Children develop very good pretend-play skills. For example, toddlers pretend soil is dinner which they feed to dolls. Children enjoy applying mathematical skills as they experiment, for example, with different quantities of soil and when working out what length and how many sticks they need to make a tepee. Children enjoy books and helping the childminder to tell the story using props, such as a caterpillar, butterfly and play food to represent the sequence of the story.

Setting details

Unique reference number	EY413136
Local authority	Surrey
Inspection number	1130878
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 December 2015
Telephone number	

The childminder registered in 2010 and lives in West Ewell, Epsom. She works with an assistant and currently operates Monday to Thursday between 7.30am and 6.30pm. The childminder has a childcare qualification at level 3. Her assistant has one at level 2.

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