

Childminder Report



Inspection date 21 May 2018
Previous inspection date 18 December 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder completes thorough risk assessments to ensure the safety of children.
- Children are happy and settled. They behave well as the childminder sets clear boundaries and rules, which helps them to feel safe.
- The childminder promotes the children's understanding of healthy routines. For example, they understand the importance of washing hands before meals.
- The childminder has established good parent partnerships. She keeps parents informed of their children's good progress and supports children well for their transition to school.

It is not yet outstanding because:

- The childminder's paediatric first-aid qualification has recently expired. However, she is booked to renew this in the very near future, so there is no impact on children.
- Although the childminder monitors children's progress well overall, she does not consistently provide information to parents to give them a better understanding of their children's progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|-----------------|
| ■ ensure a relevant paediatric first-aid course is completed. | 31/05/2018 |

To further improve the quality of the early years provision the provider should:

- provide children with more consistent opportunities to do things for themselves to further encourage their independence
- provide parents with more detailed information about their children's achievements to give them an even better understanding of their children's levels of development.

Inspection activities

- The inspector conducted a tour of the areas of the premises used for childminding purposes.
- The inspector held discussions with children and parents.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector invited the childminder to take part in a joint evaluation of an activity.
- The inspector spoke to the childminder about her understanding of safeguarding and welfare requirements.

Inspector

Louise Drewett

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding matters and is aware of the procedures that should be followed in the event of any concerns. The childminder has allowed her paediatric first-aid certificate to lapse. However, she has completed interim training and is booked to renew her certificate in the very near future. In addition, the childminder is confident of how to respond to children who are unwell or injured. As a result, there is no impact on children. The childminder regularly reflects on her practice to improve the setting. For example, she uses training to extend the range of activities on offer within the setting.

Quality of teaching, learning and assessment is good

The setting has a range of good-quality resources to support children's development. Children are able to choose and access resources independently. The childminder works in close partnership with parents to establish children's starting points. As a result, the childminder is able to use her good teaching skills to support the children's development further. Children behave well and demonstrate good manners. For example, they say 'please' and 'thank you' when snacks and refreshments are offered.

Personal development, behaviour and welfare are good

The childminder knows the children well and is able to meet their individual needs effectively. The children are provided with a range of healthy meals from around the world. The children are confident to complete some tasks without support. For example, before snack time the children wash and dry their hands. Children are aware of road safety. For example, they understand that they have to look left and right to see if it is safe before they cross the road.

Outcomes for children are good

Children enjoy their time with the childminder. Children make good progress in their learning and development. They are supported well for their transition to school. They develop a good understanding of mathematics by taking part in counting and colour sorting activities. For example, they use construction blocks to sort, count in sequence and are encouraged to make predictions.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY398969 |
| Local authority | Bromley |
| Inspection number | 1130540 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 8 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 18 December 2015 |
| Telephone number | |

The childminder registered in 2009. She lives in Beckenham, in the London Borough of Bromley. She operates her service from 7.30am until 6.30pm from Monday to Friday, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

