

# Happitots Day Nursery

1-3 Winnersh Grove, Reading Road, Winnersh, Wokingham, Berkshire, RG41 5EQ



## Inspection date

22 May 2018

Previous inspection date

23 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children enjoy an outstanding selection of educational programmes to support their welfare and development, and their individual needs are met exceptionally well.
- Management is highly experienced and leads its team with enthusiasm. It is passionate about developing the skills and practice of the staff team. Staff use their continual development opportunities well and it has a huge impact on the excellent quality of teaching they provide and how this helps rapidly improve children's outcomes.
- Children feel safe and are very confident to explore their highly stimulating, well-planned environment. They form exceptional bonds with staff who know their individual learning styles extremely well.
- All staff undertake meticulous observations and assessments of children's learning. They use these exceptionally well to help inform their careful planning and ensure every child makes the best possible progress with their learning and development.
- Management shows an excellent understanding of the statutory requirements. It is supported by a strong team of professionals at the head office and enjoys close links with other professionals, local primary school teachers, libraries and children's centres.
- Children all happily engage in meaningful activities. Staff use timely interventions to extend on their learning, and develop their knowledge and understanding about the world extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the very good range of activities for children who prefer learning outdoors.

### Inspection activities

- The inspector spoke to managers and staff to determine their knowledge of the requirements of the early years foundation stage.
- The inspector and the manager evaluated a planned activity together.
- The inspector assessed staff understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector sampled paperwork, including evidence of staff qualifications and suitability, children's records, risk assessments and policies.

### Inspector

Charlotte Foster

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Management creates a culture of vigilance with the staff, which puts a high emphasis on children's safety. It ensures staff have their extensive safeguarding knowledge updated and tested each week, such as testing them about indicators that could mean children are at risk of harm. Safeguarding is effective. Management evaluates the setting extremely well. It continually identifies and drives forward plans to improve outcomes for children, such as to enhance outdoor learning. Excellent partnerships with parents create a united approach to meeting children's needs. For example, a transition evening before school starts and a phonics evening support parents to help their children with their move on to school. Children who have special educational needs or who speak English as an additional language are superbly supported, by staff and resources. Management and room leaders closely monitor them to ensure any gaps in their learning and development are quickly closed.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy learning French each week. This supports them to explore rich new vocabulary as they express themselves to music. Younger children undertake regular trips to 'rhyme time' at their local library. This helps them develop a love for books and nursery rhymes as they explore their local community. Children share their fascination as they care for their pet giant snails and fish. They confidently meet these pets' needs and share how to do this with their friends and adults. This builds on their learning about the natural world. Younger children enjoy high-quality creative experiences. For example, they explore bubbles, jumping, popping and counting them with lights and music in the well-resourced sensory room. Parents regularly share their diverse cultures with children, such as making Diwali candles, having Chinese tea and sharing their cultural festivals.

### Personal development, behaviour and welfare are outstanding

Children are seen to help one another, share and be exceptionally considerate to one another's feelings. Staff share excellent learning resources with children to take home who are undergoing big changes in their lives. For example, when a new baby is expected, they take home books, dolls and bottles to develop their understanding effectively about the new arrival. Children learn about taking risks well and they climb on equipment and trees at the setting and stack chairs safely. Staff are deployed exceptionally well to support children's safety and well-being. They ensure very good hygiene practices and promote healthy lifestyles through carefully planned programmes.

### Outcomes for children are outstanding

Older children develop excellent relationships with each other and are extremely well prepared for school. They develop extremely good communication, literacy and mathematical skills, and show high levels of independence. Younger children develop excellent physical skills as they climb on equipment, dance to music and explore using their senses. All children, including those whose starting points are below those expected for their age, make rapid progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY315851
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1129378
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	83
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Complete Childcare Limited
<b>Registered person unique reference number</b>	RP900874
<b>Date of previous inspection</b>	23 July 2015
<b>Telephone number</b>	0118 9770811

Happitots Day Nursery registered in 2006. It is situated in Winnersh, in Wokingham, Berkshire. The nursery is open each weekday from 7.30am to 6pm, for most of the year. There are 16 members of staff. Of whom, 12 hold appropriate early years qualifications, including three at level 2, eight at level 3 and one at level 5. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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