

Childminder Report

Inspection date

24 May 2018

Previous inspection date

26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She plans activities linked to children's individual interests and abilities, and provides them with good levels of challenge. Children are motivated in their play and engage well in all learning activities.
- The childminder develops good relationships with parents. For instance, she successfully shares ideas of how they can support their children's learning at home. This helps to contribute to the good progress children make.
- The childminder is highly qualified and continues to build on her good teaching skills effectively. This has a positive impact on children's progress, particularly in how she helps to develop their physical skills.
- The childminder uses effective systems to assess children's progress. She knows children's next steps and plans carefully to help them move forward in their learning.
- Children develop good independence skills and are confident in managing some age-appropriate tasks for themselves. This helps them to gain the skills they need, in readiness for their next stage in learning, including school.

It is not yet outstanding because:

- The childminder does not always successfully share information with other early years settings that children attend, to support a more joined-up approach to children's care and learning.
- The childminder does not consistently make the most of opportunities to help children to understand the importance of making healthy food and drink choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways for exchanging detailed information with other early years settings that children attend, to help complement learning experiences more consistently
- support children to make better choices about what they eat and drink, to promote their awareness of healthy eating.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector had discussions with the childminder about her practice and children's learning and development.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a robust understanding of her roles and responsibilities in keeping children safe and what action she would take if she had concerns about a child's welfare. The childminder occasionally works with assistants and supports them effectively. For instance, she ensures they complete safeguarding training and keep up to date with legislation, such as the 'Prevent' duty guidance. The childminder makes good use of self-evaluation to identify future priorities. She actively seeks out the views of children and their parents, to contribute to improvements she makes. This has a positive impact on outcomes for children. For instance, parents comment on how their children gain good social skills and are confident when playing with their friends.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children's learning and adapts activities well to follow children's individual interests. For instance, when children pick favourite books to read, she leaves gaps in the story as children excitedly tell her what will happen next. The childminder asks children questions and encourages children to think through their own ideas, and values their responses. Children enjoy the childminder's company and actively involve her in their play. For instance, as children complete a puzzle, they ask her to pass them the pieces and share ideas of which one they will need next. Children gain good small-muscle skills and become adept at manipulating the puzzle pieces. The childminder helps to reinforce these new skills by offering praise, to help build their confidence and support their concentration and good persistence at new tasks.

Personal development, behaviour and welfare are good

Children make good progress in their physical skills. The childminder provides children with plenty of opportunities to take some age-appropriate risk in their play. For instance, she helps them climb the cargo net and work out where to put their hands and feet as they successfully climb. The childminder supervises children well and helps them learn how to keep themselves safe. For example, children learn how to use knives safely to prepare and cut foods they eat. Children behave well and are kind and caring. They develop strong emotional attachments with the childminder and are happy in her care.

Outcomes for children are good

Children learn a wide range of skills, which prepares them well for their future learning, including their eventual move to school. They are inquisitive and motivated in learning activities. Children gain good speaking and listening skills, and are confident when communicating with adults. They gain good mathematical skills, such as comparing heights and recognising familiar shapes. Children enjoy listening to stories and begin to recognise some letters found in their names.

Setting details

Unique reference number	EY217859
Local authority	Hampshire
Inspection number	1128469
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 August 2015
Telephone number	

The childminder registered in 2002 and lives in Yateley, Hampshire. The childminder sometimes works with an assistant. She provides care for children Monday to Friday from 8am to 6pm, for most of the year. The childminder is in receipt of funding to provide free early education for children aged two, three and four years. She has an early years degree.

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