

Childminder Report

Inspection date

21 May 2018

Previous inspection date

4 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely effective relationships with the pre-school, the local toddler group, other childminders and the local school. This helps her to prepare children exceptionally well for their next steps in learning. For example, she plans her activities to extend the learning experiences children have in other settings.
- The childminder continues to work in an exemplary way with parents and children. Her meticulous records of children's attainment are shared very regularly with parents. This helps the parents and the childminder to plan activities together to enhance children's learning even further.
- The childminder has extremely high standards. Her support to develop children's natural abilities is inspiring; for example, in teaching toddlers to complete a forward roll. At the same time, the childminder provides stimulating activities to extend their interests in the basic skills. This helps children to make exceptional progress in all areas of learning.
- The childminder provides limitless activities and toys that help children to understand and respect the world around them. For example, children water the strawberry plants that they have noticed have just developed flowers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already exceptional opportunities for children to develop their natural curiosity.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector had a tour of the setting and observed how effectively the provider risk assesses the environment.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supports children's learning and development and how she keeps her knowledge and skills up to date.
- The inspector read parents' and children's written comments and views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The exceptionally experienced childminder uses her extensive knowledge and focused training to provide an exemplary experience for children in her care. Since the last inspection, the childminder has significantly enhanced the learning environment. For example, she has restructured the playroom to support very young children to choose their own activities. Safeguarding is effective. The childminder helps children to learn how to keep themselves safe, even from a very young age. For example, on the school walk, very young toddlers let the childminder know that there are cars coming and that it is not safe to cross the road. The childminder recognises the importance of further enhancing children's already exceptional opportunities to develop their natural curiosity.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding understanding of how young children learn through play. She has a remarkable ability to plan abundant creative activities from a theme. For example, a story about pigs is an integral part of the children's painting, role play and their small-world play. This helps children to practise and fully embed their next steps in learning. The childminder extends children's mathematical knowledge and understanding exceptionally well. For example, she creates a highly stimulating experiment with water containers. Children experiment to find whether the bottle of water, a hand sprayer or a syringe makes the muddiest puddles for the pigs. The childminder's interaction with the children is highly stimulating. She talks to them constantly. This helps children to be enthusiastic as learners. For example, when children use a roller to paint, they make links with the painter that they had seen using one.

Personal development, behaviour and welfare are outstanding

The childminder and the children play enthusiastically and laugh raucously as they play 'chase' around the home-made tent in the garden. Children are exceedingly well supported to be extremely well motivated and fully engaged in their learning. For example, children sustain their concentration and build their resilience as they learn why a ball will not stack on the tall tower they have built. Very young children listen intently to the childminder as she makes suggestions to extend their play. The childminder helps children to behave especially well, have excellent manners and self-help skills. For example, toddlers make sandwiches with the cress they have grown.

Outcomes for children are outstanding

Children learn to take turns, listen attentively and take part in group activities. They are able to dress themselves. Children enjoy singing songs and exploring instruments. They enjoy stories, recognise numbers, and develop very good control of tools and learn to swim. Children are exceptionally imaginative and develop very enquiring minds.

Setting details

Unique reference number	EY137297
Local authority	Hampshire
Inspection number	1128438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 September 2015
Telephone number	

The childminder registered in 2002. She lives in Compton, near Winchester, Hampshire. The childminder provides funded early years education for two-, three- and four-year-old children. She works on Monday to Friday from 7.30am until 5.30pm all year round, except for family holidays and bank holidays.

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