

Childminder Report

Inspection date	21 May 2018
Previous inspection date	21 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder supports children's learning and development well.
- The childminder uses effective behaviour management strategies, which help children to understand the rules, share and be kind to each other. She treats the children with kindness and respect.
- Children's health is promoted well. For example, the childminder stores and heats up meals provided by parents safely. She also encourages children's understanding of healthy eating through discussion and imaginative play with pretend food.
- The childminder has successfully addressed the recommendations made at the previous inspection. For example, she has revised the organisation of resources so children are more independent and are able to self-select resources and dictate their own play.

It is not yet outstanding because:

- The childminder does not give children enough opportunities to build on their developing literacy skills.
- Arrangements for sharing information with other early years settings where children attend do not fully support consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build further on their developing literacy skills
- establish partnerships with other early settings where children attend, to help provide a more consistent approach to children's learning and development.

Inspection activities

- The inspector held discussions with the childminder and the children at appropriate times during the inspection.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector and the childminder jointly observed children at play.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet the requirements. She knows what to do should she have a child protection concern. The childminder provides a safe environment and carries out thorough risk assessments to help minimise potential hazards. This helps to keep children safe from harm. The childminder drives improvement by regularly evaluating her practice. For instance, she seeks the views of the parents to help her to improve outcomes for children. The childminder is proactive in seeking opportunities to improve her knowledge and teaching practice. For instance, she liaises with childcare professionals at the groups she attends, reads emails from local authority advisers and researches using childcare websites. This has led to a better understanding of how children learn and develop.

Quality of teaching, learning and assessment is good

The childminder evaluates and monitors children's progress effectively to ensure that any identified gaps in their learning are narrowing. Good working relationships with parents help to maintain continuity and consistency in children's learning. The childminder organises interesting activities and plays alongside the children, encouraging and supporting their play. For example, she continually talks to children to help develop their communication skills and extends their vocabulary so they learn new words. She further supports children's speech and language by asking them age-appropriate, probing questions. Children have good opportunities to learn about the world. For example, they enjoy using various tools to dig up soil and fill their buckets.

Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming environment. She has developed effective settling-in procedures to help children settle. The childminder promotes children's personal development and well-being successfully. Children show high levels of confidence and self-esteem. They have developed strong and secure bonds with the childminder and her family. The childminder plans the week well to ensure children are able to engage in a range of physical opportunities. For example, children have daily opportunities to visit soft-play areas and local playgroups to socialise with a wider range of friends. The childminder implements effective routines to help children follow good hygiene practices. This helps children to develop a positive outlook on a healthy lifestyle.

Outcomes for children are good

Children are well prepared for the next stages of their learning and development, including their move to school. For example, older children are becoming confident in managing some simple tasks independently. They are able to dress themselves when changing into their school uniform and put on their own shoes. All children's mathematical skills are developing well. For instance, they count and they identify numbers, shapes and colours confidently during activities that they enjoy.

Setting details

Unique reference number	139693
Local authority	Sutton
Inspection number	1127084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 August 2015
Telephone number	

The childminder registered in 1996. She lives in Sutton, Surrey. The childminder offers care on three days a week from 8am to 6pm.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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