

Childminder Report

Inspection date

21 May 2018

Previous inspection date

27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a well-resourced learning environment for babies and children. They have access to a variety of opportunities to help them to develop in all areas of learning.
- The childminder tracks children's development from the moment they start attending and supports any gaps in their learning promptly. All children make good progress, given their starting points.
- Children behave well. The childminder helps them learn to take turns and share during play and be polite towards each other.
- The childminder has a good capacity to maintain continuous improvement. She builds on her current childcare knowledge and skills, for example, by attending training, using online websites and working with other colleagues.

It is not yet outstanding because:

- The childminder has not yet fully developed her partnerships with parents to help support greater continuity in their children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the good partnerships with parents to help support children's continuity of care and learning even more precisely.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to recognise signs that a child may be at risk of harm. She carries out rigorous risk assessments to ensure her house is safe and clean. The childminder is experienced and places a good focus on building on her skills and knowledge to benefit children. For example, she has accessed training on speech and language in young children and uses this well to support children's communication and language development. The childminder monitors children's progress closely and quickly identifies any differences in learning. The childminder successfully reflects on her practice and seeks the views of parents and children to support her to continually improve her provision.

Quality of teaching, learning and assessment is good

Children's communication and language development are promoted very well. The childminder provides a running commentary to help children learn words and widen their vocabulary. She provides many activities to encourage children's good early mathematical understanding. For example, they explore colour, number, shape and size as they paint and make marks with different-sized brushes, both inside and in the garden. The childminder uses children's interests very effectively to build on what they can already do. She develops their interest in books and they listen attentively while she reads them a story. The childminder captures children's imaginations as she provides a wide range of activities during sensory play. For example, children create patterns in chilled, coloured flour and explore water bottles and bean bags filled with different sensory resources.

Personal development, behaviour and welfare are good

The childminder sets a good example through her gentle and considerate manner towards the children. She encourages them to follow good hygiene routines and to be independent. The childminder provides opportunities that encourage children to lead a healthy lifestyle. She supports children's physical health effectively, such as by providing daily outdoor play on outings to local toddler groups or the local nature reserve. This also helps children to experience new opportunities, to engage in their local community and develop their social skills. The childminder routinely praises children during play and daily routines, such as washing and eating. This helps to promote their self-esteem.

Outcomes for children are good

Children are enthusiastic learners. They make good progress in relation to their starting points. Children develop good physical skills, for example, as they ride sit-on cars and steer a child's shopping trolley. Young children build on their independence skills. For example, they feed themselves and begin to dress and undress. Children acquire the skills needed for the next stages in their learning and their eventual move on to school. For example, older children are learning to recognise and write some letters, and competently hold cutlery.

Setting details

Unique reference number	133337
Local authority	Oxfordshire
Inspection number	1126958
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 November 2015
Telephone number	

The childminder registered in 1997. She lives in Abingdon, in Oxfordshire. The childminder offers care on a daily basis, as well as before and after school, and during school holidays. She receives funding to provide early education for children aged three.

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