

# Salway Christian Pre-School



Salway Evangelical Church, Forest Approach, Woodford Green, Essex, IG8 9BW

<b>Inspection date</b>	18 May 2018
Previous inspection date	3 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- An extremely effective monitoring system ensures that management documents each child's development and implements strategies to help children close gaps in attainment. Children make significant progress in their early learning goals, with many children achieving beyond what is typical for their age.
- Staff constantly seek moments to extend children's knowledge through adult-led and child-initiated play, for example, comparing and recognising patterns on outdoor bunting. Staff show an outstanding ability to respond to children's ideas for spontaneous play, creating ongoing opportunities to further children's learning experiences.
- Staff are incredibly positive role models, who demonstrate the behaviour they expect, placing a strong emphasis on kindness. Children mirror this and manage their own behaviour exceptionally well. Children treat adults and their peers with care and respect.
- Staff expertly use the highly stimulating environment to spark enthusiasm, discovery and provide opportunities to discuss self-care. Staff skilfully question children about chicks that hatched overnight and their needs, encouraging children to reflect on their own needs. Children excitedly talk about the importance of sleep, food and water.
- Staff place high importance on preparing children for their move on to school. Older children change for physical education sessions, stay for an extended lunch hour in their final half term and sound out the letters in their name as they write on their artwork.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff's excellent opportunities to improve professional development, to deliver further the highest quality of teaching for children.

### Inspection activities

- The inspector spoke to children, parents, the manager and staff.
- The inspector and manager carried out a joint observation of a focused activity.
- The inspector observed activities and play, in the main hall, the second room, a small focus room and in the garden.
- The inspector sampled documents, including policies, suitability checks, paediatric first-aid certificates, planning and children's records.

### Inspector

Leanne Stranger

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have a thorough knowledge of how to keep children safe and how to escalate potential concerns. Highly effective partnership working ensures agencies join together to complete education healthcare plans and initiate interventions swiftly, to support children's development. The special educational needs coordinator works closely with key persons, planning extremely successful focused activities, to provide learning opportunities for children requiring additional support at the highest level. Management completes regular staff supervision to review training needs. Management is in the process of implementing strategies from recent leadership training, to challenge staff's practice and improve professional development even further. Management is extremely reflective and self-evaluation is exceptionally accurate.

### **Quality of teaching, learning and assessment is outstanding**

Staff use their thorough knowledge of the early years foundation stage to complete detailed observations and assessments, enabling them to plan challenging next steps for children, in line with their abilities and interests. Staff initiate strong partnerships with parents and form a comprehensive understanding of a child's family life and starting points. For example, staff send a letter to their key child and complete a home visit, prior to their first pre-school session, as part of their on-entry assessment. Staff are exceptional at providing opportunities to enhance the communication skills for all children. For example, staff use their voices, signs and picture cards to assist children to develop communication strategies according to their individual needs and level of understanding.

### **Personal development, behaviour and welfare are outstanding**

Staff provide excellent opportunities for children to understand about others in their community. Children enjoy interactive visits from somebody with a visual impairment and their guide dog, firefighters with a fire engine and a performance from a concert pianist. Staff gently support children to understand and manage their feelings, as they discuss why characters in a book may feel sad, tired or grateful. Children consider their own emotions and think about how their actions may affect others. Staff effectively promote healthy choices and positive hygiene habits. Children participate in preparing snacks and setting the table, after washing their hands. Children feel secure in a nurturing environment on arrival, including a canopy area for those who require a calm place to start their day.

### **Outcomes for children are outstanding**

Children are eager to learn and seek to discover more. Children develop exceptional mathematical skills and use a vast range of resources for measuring, counting and recognising shapes. Children enthusiastically recall numbers missing from a display and confidently ask adults to find the correct number with them. Children are developing excellent personal, social and academic skills to prepare them for school.

## Setting details

<b>Unique reference number</b>	128479
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1126876
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Salway Christian Pre-School Committee
<b>Registered person unique reference number</b>	RP517586
<b>Date of previous inspection</b>	3 July 2015
<b>Telephone number</b>	02085059619

Salway Christian Pre-School registered in 1995. It is in Woodford Green, in the London Borough of Redbridge. It is open each weekday from 9.15am to 12.15pm during term time only. The provider is in receipt of funding to provide free early education for children aged two, three and four years. The provider employs seven members of staff. Two hold early years qualifications at level 6 and five hold level 3 qualifications.

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