

# Kozy Cottage Childcare Ltd

8 Enterprise Court, Crosland Park, Cramlington, NE23 1LZ



## Inspection date

23 May 2018

Previous inspection date

21 August 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Risk assessments are not fully effective in identifying and minimising all potential hazards. Young children's safety is not supported as well as possible outdoors.
- Staff working with the youngest children do not take full account of their needs and stage of development when planning learning experiences and routines throughout the day. Children do not make enough progress.
- Staff do not always receive feedback from observations of their practice quickly enough to improve the quality of their teaching to a higher level.

### It has the following strengths

- Children's independence skills are fostered well during activities, such as mealtimes. Staff support children well and help them to develop their self-care skills.
- Strong systems are in place for administering medication to children. Staff follow stringent procedures to meet children's individual medical needs.
- Partnerships with local schools are good. The newly appointed manager has quickly established links with teachers to support continuity in children's learning when they leave nursery and move on to school.
- Children's behaviour is good. Staff provide gentle reminders to help children understand the appropriate rules and boundaries in place.
- Improved information sharing with parents, when children first start attending nursery, provides continuity in meeting children's emotional and physical needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop risk assessment procedures to ensure they are fully effective to identify and minimise all potential hazards for young children	07/06/2018
■ develop planning for the youngest children, so their learning experiences and routines take full account of their individual needs and stage of development to support them to make good progress.	07/06/2018

### To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring staff practice to help raise the quality of teaching to a consistently high level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Nicola Jones

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Risk assessments are not consistently fully effective in ensuring all areas accessed by children are as safe as possible. For example, the outdoor area has recently been covered in bark, resulting in an uneven surface. This presents a tripping hazard to young children who have just started walking. Overall, the manager has suitable arrangements to evaluate the nursery and has identified some areas for improvement. Observations of teaching now take place as part of staff supervision arrangements. However, staff do not receive feedback quickly enough to swiftly act upon any weaknesses to improve the quality of their teaching. Safeguarding is effective. Staff know how to respond to any concerns they may have about a child's welfare.

### **Quality of teaching, learning and assessment requires improvement**

Teaching is variable. Very young children are not provided with learning experiences that are sufficiently focused on their stage of development. For example, staff plan group activities where children are required to take turns with each other. Routines, such as tidy-up time, disrupt the flow of children's independent play and prevent them from becoming fully engaged in their learning. Children in pre-school receive good teaching from well-qualified staff. Children develop a good range of skills, ready for their eventual move on to school. Enhancements to progress tracking have identified some areas, such as achievements of pre-school boys, which are being addressed. For instance, recent training about how boys learn has been shared with staff and changes to practice are now being made.

### **Personal development, behaviour and welfare require improvement**

There are occasions when children's safety is affected by insufficient risk assessments. However, children are motivated and show good levels of confidence in exploring their environment. Staff supervise very young children well as they develop their early walking skills and move around the nursery room. Partnerships with parents are strong. The newly appointed manager has quickly strengthened procedures, such as when children move on from one room to another in the nursery. Parents say they benefit from the meetings they attend to help support their children during this time of transition.

### **Outcomes for children require improvement**

Some children do not make enough progress and are not challenged to a high enough level. Despite this, they are confident and sociable learners. Children make strong friendships with their peers and enjoy the time they spend at nursery. Older children develop strong mathematics skills. They name shapes enthusiastically during group activities and estimate how many cubes long objects are in length.

## Setting details

<b>Unique reference number</b>	EY477502
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1112968
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Kozy Cottage Childcare Ltd
<b>Registered person unique reference number</b>	RP533657
<b>Date of previous inspection</b>	21 August 2017
<b>Telephone number</b>	07853290594

Kozy Cottage Childcare Ltd registered in 2014. The nursery employs 15 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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