

Childminder Report

Inspection date

23 May 2018

Previous inspection date

25 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, home-from-home environment. She is professional, organised and has procedures to ensure she promotes children's welfare effectively at all times.
- The childminder uses information from her assessments of children's learning to plan opportunities, which promotes their ongoing development. She works closely with other settings that children attend to provide a consistent approach to their learning and care.
- The childminder knows children well and understands how they learn and develop. She provides good opportunities for children that follows their interests. Children are successfully engaged and motivated to learn. For instance, two-year-olds respond positively to story time with the childminder. They listen well and talk to the childminder about what might happen next.
- Children behave well. They listen to the childminder and respond well to her high expectations and the boundaries she sets. They learn to control their feelings and emotions and follow routines well. For example, children help when it is tidy up time.

It is not yet outstanding because:

- The childminder has not fully established rigorous, highly focused systems for supervising and supporting her assistants to help further develop their practice.
- The childminder's evaluations are not sharply focused and do not consistently support her to identify precise areas for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements further for supporting assistants and encouraging the development of their knowledge and skills
- focus evaluations to consistently identify precise areas for development and ensure that practice is continually improving.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The qualified and experienced childminder has worked hard since her last inspection to address weaknesses in practice. For example, she has implemented robust risk assessments and now keeps detailed records of children's attendance. The arrangements for safeguarding are effective. The childminder is aware of local safeguarding procedures and knows exactly what to do if she were to have a concern for a child's welfare. Both assistants have recently completed safeguarding training and have a clear understanding of their role to safeguard children. The childminder has good relationships with parents. Parents are very positive about the service that is provided. They particularly appreciate the childminder's flexible approach, which helps to provide continuity in care for children.

Quality of teaching, learning and assessment is good

The childminder closely monitors the progress that children make. She celebrates their achievements with parents and identifies what children need to learn next. The childminder has a kind and caring approach and interacts purposefully with children during their activities. She supports children's language development well. For instance, children enjoy interacting with the childminder as they play with dough. The childminder teaches children colour names and supports them to count up to ten. She offers clear explanations about how to use different equipment, such as rolling pins and follows their interests as they play. She is sensitive about appropriate times to offer help and when to let children work things out for themselves.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm, kind and teaches children good manners. The childminder regularly praises children, which promotes their emotional well-being effectively. Children develop a good understanding of their local community. They visit the library and take regular trips to different playgroups where they have opportunities to socialise with children in larger groups. The childminder successfully supports children's physical skills during daily trips to local parks and play areas. She ensures that children learn about their own safety. For example, two-year-olds learn how to cross roads safely on their way to and from nursery.

Outcomes for children are good

All children progress well from their starting points. They gain the skills they need to help them with the next stage in their learning and their eventual move on to school. Children learn how to be independent, for example, two-year-olds find their coats and shoes and try hard to put them on. They are confident to ask for help from the childminder when they need it. Children play with a range of resources and are supported to make choices and follow their interests in their play.

Setting details

Unique reference number	EY384618
Local authority	Newcastle
Inspection number	1112158
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 July 2017
Telephone number	

The childminder registered in 2008 and lives in Byker, Newcastle. She operates all year round from 7am to 6pm, except for family holidays. The childminder works with two assistants.

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