

St. Peter's Badgers Before And After School Club



St. Peters C E Primary School, King Street, Yoxall, Burton-on-Trent, Staffordshire, DE13 8NF

Inspection date	24 May 2018
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and friendly. They warmly welcome children who are confident and eager to attend.
- Children are well behaved. They follow staff's requests, get on well with other children and play cooperatively. Older children support younger children during activities. Children form strong friendships and learn to respect each other.
- The management team regularly monitors staff practice. They complete frequent supervision sessions and meet the team to discuss and share ideas for improvement. Ongoing training opportunities support staff in helping to meet children's needs.
- Parents comment positively about the good relationships their children have formed with the caring staff. They talk about how much their children enjoy attending the club and the flexibility of the service.
- Staff and teachers at the host school regularly share information about individual children, school topics and events. This helps to ensure continuity in children's care and learning.

It is not yet outstanding because:

- Staff have not fully considered how to include the interests and ideas of individual children to enhance the activities at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to incorporate children interests, thoughts and suggestions in the planning of the activities in the club.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and the interactions between staff and children.
- The inspector checked evidence of the suitability and qualifications of staff. She looked at documentation, such as policies and procedures.
- The inspector held meetings with managers throughout the inspection and jointly observed some activities.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their roles and responsibilities in keeping children safe from harm. They have a good knowledge of the signs and symptoms of abuse and are clear about child protection procedures to follow. Risk assessments and daily visual checks are in place to minimise or remove any potential hazards. Well-organised deployment of staff helps to ensure effective supervision of children throughout the session. Partnerships with parents are good. Staff share information with parents daily about the activities and routines their children take part in. The management team and staff regularly reflect on the quality of the service to assess how well it meets the needs of children and parents. They gather the views of parents and children and use these to help to plan improvements.

Quality of teaching, learning and assessment is good

Children develop good communication and language skills. Staff encourage and support them as they stand confidently in front of other children to talk. For example, young children enthusiastically describe what will happen to the caterpillars they are growing. Staff ask probing questions and encourage children to use descriptive words. They praise and reassure children, which helps raise their self-esteem. Staff are passionate, energetic and enjoy joining children in their play. For example, staff pretend to be judges, as children imagine they are in a talent show. They share comments on the acts and congratulate them on their performance. Young children enjoy sitting with older children at the craft table, talking about the things they are making. This provides further opportunities to develop their social skills and helps to prepare them for their next steps and moves within school.

Personal development, behaviour and welfare are good

Staff promote good settling-in procedures to help children to feel relaxed and content from the outset. They work with parents to identify children's individual needs before they start. There is a range of suitable age-appropriate activities available indoors and outdoors for children to choose from. Staff help children to develop an understanding about healthy lifestyles. They encourage good hygiene routines. Children choose from a variety of nutritious and balanced snacks and staff teach them about the importance of regular fresh air and exercise. Children are polite and well mannered. Staff arrange interesting activities to explore different festivals and cultures. This helps children to learn about the wider community in which they live.

Setting details

Unique reference number	EY341382
Local authority	Staffordshire
Inspection number	1104541
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	52
Number of children on roll	66
Name of registered person	Humpty Dumpty Day Nurseries Ltd
Registered person unique reference number	RP910038
Date of previous inspection	28 November 2014
Telephone number	01543 473195

St. Peter's Badgers Before and After School Club registered in 2006. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.50am until 8.50am and 3.15pm until 6pm.

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