

# Holy Trinity Pre-School

George Williams House, Watson Close, St. Bernards Road, Sutton Coldfield, West Midlands, B72 1LE



## Inspection date

23 May 2018

Previous inspection date

21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are very warm and caring with all children in their care. They use meaningful praise and help children to remember the rules. This helps to foster children's strong emotional attachments and helps them to behave well. Children develop strong friendships and demonstrate empathy for others around them.
- The manager makes sure that the self-evaluation processes of the provision include the views of all staff, parents and children. This helps to identify strengths and to focus on improvements that will benefit all children who attend. Outcomes for children are good.
- The manager makes sure all staff receive support through regular confidential meetings. This helps to make sure that staff have the opportunity to discuss their training needs, their key children and any concerns that they may have.
- The manager makes sure that relationships with other providers are a key focus. This helps to make sure that there is consistent and continuous support for all children's care and learning.

### It is not yet outstanding because:

- Staff do not plan enough opportunities for children to develop their climbing and balancing skills to the highest possible level.
- Staff do not always seek the highest possible level of detail from every parent about what their child already knows and can do, prior to the time of entry to the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan more opportunities for children to extend their climbing and balancing skills
- encourage parents even further to share more information about what their child already knows and can do so that this comprehensive information can be used from the start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager makes sure that all staff attend regular child protection training. This makes sure that they know what to do and who to contact should they have any concerns about a child. Staff robustly check all indoor and outdoor areas. This checking, and good staff deployment, help to ensure children are kept safe. The manager monitors the educational programmes well. This helps to make sure that all children are progressing well and that any gaps in their learning are closed.

### Quality of teaching, learning and assessment is good

Staff working with younger children encourage them to have a go. Children explore and investigate as they use tools and mix sand, soil and water to create their own potions. During these times, staff support younger children well as they introduce new words and demonstrate to children how to use the tools effectively. This helps younger children to develop their self-esteem and to keep trying. Older children are also well supported by staff. For example, staff provide plenty of opportunities for older children to make marks as they run cars through the large paint trays. Older children become excited and show their work to their friends as they move the paint around on the paper. All children enjoy finding out about numbers, shapes and position as they identify numbers on trains and talk about 'up', 'down', 'in' and 'out' as they play with the cars. All children enjoy outings to places of interest. For example, they go on local nature walks and talk about the weather, plants and insects they see around them. During such times, staff use good questioning techniques to encourage children to think and talk about their findings.

### Personal development, behaviour and welfare are good

Children laugh and giggle as they play team games and as they run around in the fresh air. They have fun as they chase after their friends on their tricycles and ride-on cars. Staff support children as they take manageable risks in their play. They hold discussions with children about what is and what is not so healthy to eat. This helps children to become aware of the importance of a healthy diet and lifestyle.

### Outcomes for children are good

All children, including children who have special educational needs and/or disabilities, progress well. They develop the skills they need in readiness for their move on to school. They grow in confidence as they choose what and where to play, freely moving between the indoor and outdoor areas. Children thoroughly enjoy story time, excitedly predicting what happens next in favourite stories. Older children recognise and begin to write their names on their work. Children develop their imagination well. They mix sand, water and soil to make their own concoctions and potions at the mud kitchen.

## Setting details

<b>Unique reference number</b>	EY319968
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1104446
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Holy Trinity Pre-School (Sutton Coldfield)
<b>Registered person unique reference number</b>	RP526029
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	07981 809459

Holy Trinity Pre-School registered at its current premises in 2004. The pre-school employs nine members of childcare staff. Of these, one holds qualified teacher status, two hold an early years qualification at level 6, five hold a qualification at level 3 and one holds a qualification at level 2. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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