

Little Robins Day Nursery

178 Robin Hood Lane, Birmingham, West Midlands, B28 0LG



Inspection date	24 May 2018
Previous inspection date	29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use valuable observations of children to assess their progress accurately and help to plan their next steps in learning. They establish precise starting points for each child. Children make very good progress and are well prepared for the next stages in their learning.
- Leadership is well organised and effective. The manager monitors all children's progress and works closely with staff to narrow any gaps in learning quickly. The manager monitors staff practice and all aspects of the provision very thoroughly and successfully. Staff include the views of children and parents in their effective self-evaluation process.
- Children are happy and well behaved in this welcoming nursery. They form close bonds with staff, who are very caring and meet all children's needs. Staff work closely with parents to provide consistency of care for children. Children develop very good social skills and independence in their self-care. They are relaxed and at ease in the nursery.
- Staff welcome parents into the nursery. They provide them with detailed information about their children's progress. Staff guide parents in supporting their children's learning at home and involve them in many nursery activities, such as workshops and outings.

It is not yet outstanding because:

- At times, staff do not make the best use of resources and opportunities to enhance children's creative experiences and exploration even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to explore and experiment even further with their creativity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff implement rigorous procedures to keep children safe. They understand how to identify and report any concerns about a child's welfare. The manager and staff update their safeguarding knowledge regularly. Staff ensure the premises are safe for children to use and they supervise children vigilantly. The provider and the manager offer effective support to maintain staff's professional development. They work together to identify areas for development in staff practice, and share the knowledge and skills they gain with their colleagues. Staff reflect well on the provision and make continuous improvements to develop children's learning experiences.

Quality of teaching, learning and assessment is good

Staff guide and support children's play effectively. They talk to children as they play and extend their language and vocabulary through meaningful conversations. For example, when children explore the texture of paint mixed with cornflour and water, staff tell children the water makes the mixture 'soggy'. Staff use mathematical language well in their conversations with children to help them understand the meaning of 'bigger', 'smaller' and 'more' as they use different sized containers and add more cornflour. Staff provide exciting challenges for children, such as when they ask them to think of how they can melt ice to release the toy dinosaurs trapped inside. They encourage them to look around the room to decide, which tools might help them to break the ice and to think about whether cold or warm water will work best.

Personal development, behaviour and welfare are good

Children gain confidence and good self-esteem. Staff value children's ideas and encourage them to try these out. They praise them for their efforts and achievements. Children engage in conversation with each other at mealtimes and are interested in what others have to say. They wait patiently for their turn to pour salt onto ice to see if it melts, and pass the container to each other carefully. Children are very enthusiastic in their outdoor play, such as when they work together to bounce a ball on a parachute. They develop their physical skills well through their use of a wide range of equipment, such as a slide and climbing frame. Staff comfort children when they are upset and ensure they are all equally included in the activities.

Outcomes for children are good

Children are enthusiastic in their play. For example, their excitement builds when they see toy dinosaurs appearing from melting ice as they pour warm water over them. They work well together to help each other to break the ice in different ways. Children learn to recognise letter sounds and numbers, and practise their early writing skills well through a range of media. Children show a great sense of belonging and they thrive in the fun and stimulating learning environment.

Setting details

Unique reference number	EY287086
Local authority	Birmingham
Inspection number	1104211
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	32
Number of children on roll	51
Name of registered person	Jacqueline Howse
Registered person unique reference number	RP514466
Date of previous inspection	29 October 2014
Telephone number	0121 608 5552

Little Robins Day Nursery registered in 2004 and is one of a group of three settings. The provider employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The manager holds a qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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