The Big Adventure Club Catherine Wayte



Catherine Waite Primary School, Elstree Way, Swindon, SN25 4TA

Inspection date	21 May 2018
Previous inspection date	24 April 2015

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asse	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The inspirational providers and manager are extremely dedicated to providing outstanding care for children. They consistently review the provision they provide. The views of children and parents are paramount, their suggestions are highly valued and acted upon.
- Children thoroughly enjoy a range of innovative and exciting activities. They have the freedom to make independent choices from the superb selection of resources. All children are thoroughly engaged and motivated throughout the whole session.
- Staff are extremely friendly and welcoming. Children eagerly enter the after-school club and are excited to hear about the activities on offer. Staff listen intently to news children want to share with them about their day.
- Parents highly praise staff and the range of activities on offer. They comment that their children love the after-school club. Partnerships with parents are well established and they are regularly kept updated with what their children are doing.
- All children's behaviour is exemplary. Older children support younger ones throughout the session and are extremely kind and considerate to one another. Staff have put in an excellent buddy system to help younger children to settle when they start at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

explore more ways to gain information from teachers about what older children are doing at school to complement their learning even further.

Inspection activities

- The inspector observed children and staff interacting together during activities.
- The inspector spoke with parents and took account of their views through written feedback.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, training records and staff suitability checks.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a thorough knowledge of the procedures they should follow if they are concerned about a child's welfare. The provider ensures staff undertake regular training to keep their expert knowledge and skills up to date. There are robust systems for the recruitment, induction and ongoing suitability checks of staff. Information is gathered from the host school for younger children to complement their learning while they are at the after-school club, but staff are planning to develop this further for older children. The providers work extremely closely with staff and they meticulously audit the club to ensure practice and the activities provided are of a consistently excellent standard. They promote a culture of self-reflection. High regard is given to keeping children safe. For instance, staff carry out extremely thorough risk assessments and implement daily checks of the different areas used by children to minimise any risk of harm to children as they play.

Quality of teaching, learning and assessment is outstanding

Children thrive while they play, relax and socialise with their friends. Staff expertly promote the cultural diversity and uniqueness of all children. For example, children make self-portraits from play dough. Staff provide children with a range of food colouring for children to be able to think about the colour of their skin. This leads to children being immersed in deep conversations about what makes them unique and special. Staff skilfully adapt activities to support children's ages and use excellent skills to extend their learning. For instance, during a letter game where children find different letter tiles, the staff member adds on the number of letters children need to find as she observes children find the activity too easy.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at the club and have developed extremely positive relationships with the staff, who support children's emotional well-being exceptionally well. Children competently prepare their own snacks and staff strongly promote an understanding of the importance of leading a healthy lifestyle. For instance, children have recently completed a topic on healthy eating and the posters they have made show a high level of understanding about the importance of healthy eating. Staff ensure that snacks offered are nutritionally balanced. Children relish the outdoor space. For example, they thoroughly enjoy football, ball games and a scavenger hunt. Children show outstanding social skills. For instance, children of all ages work cooperatively together as they plan and put on a fashion show. Staff enthusiastically come to watch and offer praise and encouragement to children to develop their confidence and self-esteem.

Setting details

Unique reference number EY398627

Local authority Swindon **Inspection number** 1094028

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

Total number of places 40

Number of children on roll 139

Name of registered person The Big Adventure Club Limited

Registered person unique

reference number

RP911154

Date of previous inspection 24 April 2015

Telephone number 07832304452 07852222766

The Big Adventure Club Catherine Waite registered in 2009. The club is open Monday to Friday from 3pm to 6pm, during school term time. The club employs seven members of staff. Of these, three members of staff hold an appropriate early years qualification at level 3. One staff member holds a qualification at level 4 and one staff member holds early years professional status.

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