

# Blackfield Nursery

Hampton Lane, Blackfield, Southampton, Hampshire, SO45 1XA



## Inspection date

Previous inspection date

23 May 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The inspirational management team and staff place high emphasis on children's personal development, safeguarding and welfare. Children behave impeccably, show extremely strong relationships with staff and play together harmoniously.
- A highly stimulating play environment entices children to be curious, active learners. Children love the rich learning spaces and particularly enjoy discovering what they can do in the exceedingly exciting outside area.
- The management team and staff give high priority to building excellent relationships with parents from the outset of a child's place. For example, home visits help staff, children and parents get to know each other. Staff gain a full picture of the child's needs to ensure they are fully met.
- There is extremely cohesive partnership working with the school. A very clear vision for the future has enabled the new provider to improve standards within the nursery since registration.

### It is not yet outstanding because:

- The new provider has not fully embedded systems to raise the quality of the staff teaching skills to the highest level. On occasions, some staff miss learning opportunities, which does not extend children's rate of progress.
- Staff do not consistently encourage children who speak English as an additional language to use their home language in play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- incorporate children's home language more effectively in play and learning
- strengthen the systems to coach staff and raise the quality of their teaching skills to the highest level to help all children make high rates of progress in all areas of development.

### Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held short meetings with the interim manager throughout the day to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the interim manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

A highly positive, welcoming and reflective culture is evident across the nursery. The very strong leadership team effectively manages a group of well-qualified staff with very good emphasis on delivering bespoke training, such as on planning and assessment. Leaders show a strong passion to continually enhance teaching across the nursery without losing sight of children's safety and well-being. Safeguarding is effective. Staff are very well trained in child protection to understand their responsibilities. They follow rigorous recruitment procedures and management closely monitors staff performance, to help keep standards high. Staff work closely with other agencies to keep children safe from harm and to support their specific needs effectively. The teams seek the views of parents and successfully acts on any comments they feed back to make improvements.

### Quality of teaching, learning and assessment is good

Children are fascinated by the well-planned play spaces, consistently exploring and having a go at activities themselves. For example, they pour coloured paint from bottles and experiment mixing colours with a paintbrush. Staff, overall, show strong teaching skills which motivate and engage children. They are on hand to enhance experiences, such as when they read the question on the play dough mat and children make five apples for the tree, which helps develop literacy and mathematical skills. Focused activities, such as a well-planned language group, help two-year-old children develop their mouth movements during an enjoyable story. Staff model key vocabulary and extend children's talking skills well, repeating and adding words clearly in their play.

### Personal development, behaviour and welfare are outstanding

Children are extremely well cared for by the attentive staff. They are keen, busy and enthusiastic learners who take great pride in their achievements. For example, the youngest children spontaneously show their paintings to visitors. The key-person system works highly effectively and staff have an excellent understanding of each child's needs, especially their emotional well-being. Children have great fun in the outdoor play space, which has recently been improved. For example, they run excitedly with friends around the wooden castle and balance on stepping stones gaining plenty of exercise. Children enjoy a nutritious snack mid-morning and drink water when thirsty. Staff carefully encourage children to develop healthy hygiene habits and teach them how to keep safe.

### Outcomes for children are good

Children develop strong skills and are motivated, capable learners. They show high levels of development in emotional, personal and social skills. Children develop good levels of speaking skills, such as when they talk and play with one another in the well-planned fruit and vegetable shop, taking on the roles of customer and shopkeeper. They experiment with water outdoors seeing cause and effect as they use the water tubes. Children listen attentively at story time, answer challenging questions and learn letters and the sounds they represent. They develop pre-writing skills, such as when they use the whiteboard.

## Setting details

<b>Unique reference number</b>	EY500185
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1052318
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	The Inspire Learning Federation
<b>Registered person unique reference number</b>	RP901094
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	023 8089 9406

Blackfield Nursery registered in 2016. It is based within Blackfield Primary School and is open from 8.30am until 3.15pm, term time only. Children attend for morning or afternoon sessions. There is an additional lunch club from 11.30am until 12.15pm. The provider employs 10 staff to work with the children. The interim manager holds qualified teacher status and all other staff apart from one are qualified to level 3 in early years.

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