

Tiptree Preschool Nursery

Tiptree Community Hall Clayhall Crescent, Ilford, IG5 0SY



Inspection date	23 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are enthusiastic and have a clear understanding of their roles and responsibilities. They have clear plans to support future improvements to the nursery.
- Staff provide a caring and nurturing environment that effectively supports children's emotional well-being. New children are supported and settle in very well.
- Staff work effectively with parents and other relevant professionals to support children's learning and development.
- All children, including those who speak English as an additional language and those who have special educational needs (SEN) and/or disabilities, make good progress from what they already know and can do when they first start the setting.
- Staff promote children's communication and literacy skills well. For example, children freely access a wide range of books and enjoy sharing their favourite songs and rhymes.
- Children are confident and behave well. They learn to have regard for the needs of other children and to take turns.

It is not yet outstanding because:

- Coaching and training are not focused as sharply as possible on developing staff's teaching skills to help raise the standard to a consistently outstanding level.
- Staff sometimes miss opportunities to extend children's understanding of shape, space and measure, particularly in child-initiated activities and daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make better use of opportunities that arise during child-initiated activities to extend children's mathematical understanding
- sharpen the focus of staff's ongoing professional development to help continually enhance the quality of teaching.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the managers at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with a manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects well on the effectiveness of the provision, monitors children's progress and continually makes changes to improve the outcomes for children. For example, she has plans to increase even further opportunities for children to develop their physical skills. Safeguarding is effective. All the staff are knowledgeable about safeguarding procedures. They work effectively with other agencies to monitor children's well-being and keep them safe from harm. The manager carefully checks staff's suitability prior to employment. The manager and staff assess the nursery environment for any potential hazards and maintain a safe, clean environment. This helps to ensure children's health and safety.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and of the early years foundation stage. They work well together to provide activities that promote children's next steps in learning. For example, they enjoy investigating what will happen when they mix different coloured paint. Staff inspire children to talk about their own experiences. For example, while sharing a book they discuss holidays they have been on. Staff promote an understanding of diversity well and teach children about the wider world. Parents speak highly of the provision and partnerships with them are well established. They benefit from daily conversations with their child's key person about their development.

Personal development, behaviour and welfare are good

Management and staff work together to implement an effective key-person system. Flexible settling-in sessions help to ensure that children's emotional well-being is supported well. Children develop trusting relationships with the warm and caring staff. Staff help children to develop an understanding of rules and boundaries. Children's behaviour is good. Staff constantly boost children's self-esteem by praising their efforts and achievements. Children develop good independence skills and make choices during activities and routines. For example, they wash up their plates, prepare the table and pour their drinks at lunchtime. Staff provide children with good opportunities to develop an understanding of healthy practices, such as handwashing. Children enjoy a range of healthy snacks and meals.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have SEN and/or disabilities, build important skills that help them with their future learning and in readiness for school. Children grow in confidence; they join in happily with action songs and listen well to stories. Children are keen to practise their early writing skills as they play. This helps them to prepare for their move on to school.

Setting details

Unique reference number	EY498410
Local authority	Redbridge
Inspection number	1050791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 0
Total number of places	38
Number of children on roll	18
Name of registered person	Aa Adas Limited
Registered person unique reference number	RP901108
Date of previous inspection	Not applicable
Telephone number	02034095723

Tiptree Preschool Nursery registered in 2016. It operates from the Tiptree Community Hall in Ilford, London. The setting opens Monday to Friday from 8am to 6pm all year round and provides care for children from two to five years old. There are four staff; of these, two hold suitable qualifications at level 3 and one holds early years professional status. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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