

Dizzy Ducks After School Club



Church Hall, Church Of St Mary Magdalene, Great Burstead, Billericay, CM11 2TR

Inspection date

21 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not implement training to ensure that behaviour management strategies effectively support children's understanding about the consequences of their actions.
- Children are not supported to develop close relationships with a key person.
- At times, staff do not make the most of opportunities to promote children's understanding of managing risk.

It has the following strengths

- Children are happy and move confidently around the environment. They investigate the toys and resources on offer.
- Staff support children's language and communication skills. They ask probing questions that encourage children to share their ideas. Children build on their existing skills and become confident communicators.
- Staff act as role models. They provide children with positive examples of how to be polite, kind and tolerant.
- The manager and staff work with teachers at local schools that children attend. This helps them to provide play opportunities that complement children's learning in school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that staff implement training to manage children's behaviour appropriately to help them understand the consequences of their actions | 04/06/2018 |
| ■ put a key-person system in place to support children to develop a close relationship with staff. | 04/06/2018 |

To further improve the quality of the early years provision the provider should:

- place an even sharper focus on providing opportunities to increase children's understanding of managing risks in their play.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager about how she reflects on practice.
- The inspector took account of the views of parents through feedback discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff understand how to deal with child protection issues that help to promote children's welfare. Managers carry out ongoing suitability checks of staff and, generally, support them through supervision meetings and ongoing training opportunities. However, behaviour management training is not consistently implemented by staff. A range of policies and procedures is implemented to underpin the daily running of the club. Accidents are reported and all required paperwork is completed. Risk assessment is carried out through daily checks completed by the manager and her staff. However, children are not supported to develop an understanding of risk and how this impacts on themselves and others. The deployment of staff is organised to ensure that children are supervised at all times. Parents comment favourably about the caring nature of staff, flexibility of the service provided and how much their children enjoy attending. The manager and staff seek the views of parents and children, and use this information to help plan improvements.

Quality of teaching, learning and assessment is good

Children are motivated and keen to take part in play opportunities. For example, they enjoy creating figurines and doll's house furniture from pre-cut wooden sets. Children carefully observe which pieces fit together as they make chairs, tables, beds and tiny kitchen appliances. Children collaborate with peers, deciding where to locate the new kitchen. They draw on their individual experiences, sharing how their own homes are organised. Staff observe children as they play and plan activities around their interests. This helps to engage children's attention for prolonged periods. Children make up their own games with dolls or spend time drawing and colouring. They show increasing control as they play with large inflatable footballs, hitting them back and forth.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management have the potential to impact on children's welfare. Children comment on how much they enjoy coming to the club and how much they like staff. However, there is currently no identified key-person system in place. This does not help children to develop relationships with others and promote their emotional development. Children are provided with nutritious snacks. They enjoy sitting with their friends at the tea table and enjoy making their own sandwiches. Snack time is a social occasion where children chat to each other about their day.

Setting details

Unique reference number	EY546730
Local authority	Essex
Inspection number	1136058
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 9
Total number of places	35
Number of children on roll	32
Name of registered person	Dizzy Ducks Day Nurseries Limited
Registered person unique reference number	RP908098
Date of previous inspection	Not applicable
Telephone number	01277 633555

Dizzy Ducks After School Club registered in 2017 in Great Burstead. It operates term time only and sessions are from 7am until 9am and 3pm until 7pm. The provider employs four members of childcare staff. Of these, two staff hold an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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