

4kidz Childcare Ltd @ Gosling

Stanborough Road, Welwyn Garden City, Hertfordshire, AL8 6XE



Inspection date

21 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide good opportunities for promoting children's physical skills. Children freely explore a wide range of activities and experiences in the well-equipped outside area, such as creating their own dinosaur swamp by adding water to the sand they use.
- The nursery environment is warm and welcoming. Staff implement appropriate policies and procedures to ensure that children are cared for in safe and secure premises.
- Children's speech and language development is promoted well. They are motivated and eager to join in with activities that are enjoyable and interesting. Children of all ages enjoy singing and story times. This promotes good opportunities for their growing communication and language skills.
- The management team evaluates the setting well to support continuous improvements. Managers review and evaluate planned and spontaneous activities to ensure that they continually provide opportunities for children to make good progress.

It is not yet outstanding because:

- Staff do not consistently inform parents of their children's time spent at nursery or use effective strategies to engage them in extending their children's learning at home.
- On occasions, staff do not adapt their teaching to ensure that the most able children receive high levels of challenge to help them make even better progress.
- There are few opportunities for children who speak English as an additional language or are bilingual to use their home language during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for sharing information with parents to support and extend children's learning at home
- adapt teaching to provide appropriate challenge for the most able children
- enhance opportunities for bilingual children and those who speak English as an additional language to use their home language during play.

Inspection activities

- The inspector held a meeting with the nursery owner, manager and deputy manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and evaluated the staff's quality of teaching.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of how to identify and report any child protection concerns. They attend regular training and development opportunities, including safeguarding, to develop their understanding. Staff are aware of the nursery policies and procedures and implement them appropriately. Staff take effective action when accidents or injuries occur. They provide appropriate first-aid treatment and record sufficient information to share with parents and professionals. The provider understands the importance of keeping records that relate to children and retains these appropriately. Staff promote effective partnerships with other providers. They work together to promote consistency for children and families, such as supporting children when working with outside agencies. Additionally, staff share information with school teaching staff, such as a summary of children's progress. This promotes consistency for children when moving on to their next stage of learning.

Quality of teaching, learning and assessment is good

Staff know the children well. They complete regular observations and include children's next steps in learning, likes and interests into their daily flexible plans. Young children explore the feel of ice as they develop their sensory skills. Children have good opportunities to extend their mark-making skills. They enjoy drawing and painting with water on the floor outside, and use pencils with confidence as they freely write on a range of paper and clipboards. Staff promote good opportunities for children to be imaginative. Children smile happily as they introduce their own ideas, such as selling ice cream from the climbing frame or hiding in the wooden den when creating their made-up games together. Children develop good problem-solving skills as they work together.

Personal development, behaviour and welfare are good

The key-person system is effective and staff develop strong bonds with babies and children. Children's personal, social and emotional development is promoted. This helps them to feel secure and they develop good self-confidence. Children learn about their personal safety and behave well. Staff are appropriate role models, supporting children to learn right from wrong. Staff complete regular risk assessments, which they review and evaluate to ensure that they can quickly identify risks and hazards. Children learn about healthy lifestyles and eat a balanced range of healthy food, prepared on site.

Outcomes for children are good

Children are independent. Older children confidently collect their own utensils and serve their own food during mealtimes, while younger children are supported well by staff. All children make good progress in their learning given their starting points. They gain the key skills they need to be ready for school or the next stage of their learning.

Setting details

Unique reference number	EY546512
Local authority	Hertfordshire
Inspection number	1136044
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	59
Name of registered person	4kidz Childcare Ltd
Registered person unique reference number	RP546510
Date of previous inspection	Not applicable
Telephone number	07761083701

4kidz Childcare Ltd @ Gosling registered in 2017. The setting employs 10 members of childcare staff, nine of whom hold an appropriate early years qualification at level 3 or above. The setting operates Monday to Friday from 7.30am until 6pm, all year round. The setting provides funded early education for two-, three- and four-year-old children.

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