

# Highfield After School Club

14th Southampton (Highfield) Scout Group, Adjacent 51 Brookevale Road,  
Southampton, SO17 1QS



## Inspection date

Previous inspection date

18 May 2018

20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team and committee members work closely together. They use self-evaluation effectively. For example, they reflect upon and update policies together.
- Staff warmly greet children, who are happy and confident as they arrive at the club.
- Children behave well and listen carefully to staff. For example, while crossing the road children walk in pairs and are aware of risks they may encounter.
- All staff are good role models. They interact well and encourage children to make choices. For instance, children choose from a wide selection of healthy snacks.
- Children thrive in the outside environment and build on their physical skills. They use their muscles to climb trees and balance on logs.
- The manager and staff provide a safe and well-organised area for children to play. Children use their imaginations and have freedom to explore their surroundings.
- The manager and staff work very well in partnership with others. For example, they attend information events for new parents at the school.
- Children learn to respect each other's differences. Staff successfully join in conversations that help children to learn about other people and communities.

### It is not yet outstanding because:

- Staff do not provide many opportunities for children to use technology for a purpose to help them find out how it is used in the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and use technology for a purpose.

### Inspection activities

- The inspector observed staff interactions with children inside and outside.
- The inspector spoke to parents and members of the committee and considered their views.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, including certificates, children's records and discussed these with the manager.
- The inspector spoke to children about their time in the setting.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their roles and responsibilities if they have a safeguarding concern. Staff benefit from regular communication and monitoring from the management team. This enables the manager to identify training that may be beneficial to improve staff's knowledge and skills. For example, staff recently received training on how to help children climb trees safely. Staff are vigilant and deployed effectively. For example, they communicate effectively and give high priority to supervising children and minimising risks. The manager implements robust recruitment and vetting procedures which help to ensure that all staff are suitable to care for children.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of play equipment and activities for children. Children benefit from the staff's energy and enthusiasm. Staff encourage children to take part in games and demonstrate warmth and care in their interactions. Children play cooperatively together and freely explore their environment. Older children help younger children to access resources. Staff praise children's achievements. For example, they celebrate children's individual creative ideas as children eagerly use clay to make items. This gives children a sense of achievement and helps build their confidence even further. Staff skilfully include younger and older children in conversations. Children learn about each other's differences and gain knowledge about each other's worlds outside of the club. For example, older children share stories of countries they have visited.

### Personal development, behaviour and welfare are good

The manager and her team provide a secure environment for children to play. Children feel safe and form good friendships. Children of all ages play well together. They help each other and take turns while playing games. Children understand the importance of healthy eating and food hygiene. For example, they wash fruit that they pick before eating. Staff closely supervise children with individual dietary preferences well. They work closely with parents to follow plans to support individual needs well. Parents speak positively about the club and the staff. For example, they comment on how happy their children are and the choices children have to take part in a variety of activities. Staff help children to build their independence skills. For instance, they encourage children to manage their personal belongings and consider risks. Staff gently remind children about the rules to help them understand and follow expected behaviours.

## Setting details

<b>Unique reference number</b>	EY422768
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1131176
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Highfield After School Club Committee
<b>Registered person unique reference number</b>	RP522598
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	02380 486271

Highfield After School Club registered in 2011. It operates from a Scout group building in the Portswood area of Southampton. The club is open each weekday from 3.15pm to 6pm during school term times. There are 15 staff employed, six of whom hold recognised qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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